

CURRICULUM VITAE

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EDUCATION

Degree	Field	University	Year
B.A.	English Language Teaching	Boğaziçi University, Turkey	1989
M.A.	Language Studies	Lancaster University, England	1992
Ph.D.	English Linguistics Research	Lancaster University, England	1996

Theses:

Bayyurt, Y. (1992). The analysis of the determining factors affecting people's choice of address forms in Turkish. Unpublished Master's Thesis, MA Thesis, Lancaster University, Lancaster, England (Thesis Advisor: Jenny Thomas).

Bayyurt, Y. (1996). The dynamics of TV talk shows: A pragmatic study of the interaction patterns of the participants of TV talk shows in Turkey. Unpublished Ph.D. Dissertation, Lancaster University, Lancaster, England (Thesis Advisor: Jenny Thomas).

WORK EXPERIENCE

Academic Positions:

Title/Position	University	Year(s)
Professor	Boğaziçi University, Istanbul, Turkey	2012 - present
Associate Professor	Boğaziçi University, Istanbul, Turkey	2006 - 2012
Assistant Professor	Boğaziçi University, Istanbul, Turkey	1997 - 2006
Instructor	Boğaziçi University, Istanbul, Turkey	1996 - 1997
Research Assistant	Boğaziçi University, Istanbul, Turkey	1989 - 1991

Boğaziçi University Administrative Positions:

- 2020 – Dean, Faculty of Education
- 2006 – 2012 Chair, Department of Foreign Language Education
- 2006 – 2010 Associate Dean, Faculty of Education
- 1999 – 2002 Associate Dean, Faculty of Education
- 1999 – 2002 Vice Director, Institute of Social Sciences

Boğaziçi University Administrative Committee Memberships:

- 2020 – Member of Boğaziçi University Senate as Dean
- 2020 – Member of Boğaziçi University Executive Board as Dean
- 2020 – 2020 Representative of Professors, Faculty Council
- 2019 – 2020 Faculty Senator, Boğaziçi University Senate
- 2017 – 2020 Elected Member, Boğaziçi University Executive Board
- 2012 – 2015 Representative of Professors, Faculty Executive Council
- 2012 – 2015 Representative of Professors, Faculty Council
- 2006 – 2012 Representative of Associate Professors, Faculty Executive Council
- 2006 – 2012 Representative of the Department, Faculty Council
- 2001 – 2004 Member, Faculty Executive Council (the Representative of Assistant Professors)

Boğaziçi University Other Council and Committee Memberships:

- 2019 – Member, Boğaziçi University Strategy Development Committee
- 2019 – Member, Academic Promotion Committee of Faculty of Education
- 2017 – Member, University English Language Education Policies Commission
- 2010 – 2016 Member, Commission of Scientific Research Fund (BAP)
- 2009 – 2014 Member, Summer Term Executive Council
- 2006 – 2012 Member, Academic Council of the Institute of Social Sciences (Representative of the Department)
- 2008 – 2010 Member, International Student Exchange Committee
- 2006 – 2010 Faculty Coordinator, Faculty of Education School-University Collaboration Program
- 2006 – 2010 Faculty Coordinator, Faculty of Education Erasmus Exchange Programs
- 2002 – 2008 Member, BÜYEM (Boğaziçi University Lifelong Learning Centre) Executive Council
- 1999 – 2000 Member, Preschool Executive Council Member (Faculty Representative)
- 1999 – 2002 Faculty Coordinator, Collaboration Program Faculty of Education School-University
- 1999 – 2002 Member, Faculty of Education School-University Collaboration Program Executive Council
- 1998 – 2002 Member, Institute of Social Sciences Executive Council

Advisory Committee Memberships:

- 2018 – 2019 Advisory Committee Member, Boğaziçi University Center for Teaching and Learning (CeTeLe) (Boğaziçi Üniversitesi Öğretim ve Öğrenme Merkezi)
- 2017 – 2019 Advisory Committee Member, Kadir Has University Center for Excellence in Teaching and Learning (Öğretim ve Öğrenmede Mükemmeliyet Merkezi)

ACADEMIC INTERESTS

Sociolinguistics:

Linguistic Landscape research focusing on multilingualism and linguistic diversity; Global Englishes (GEs)/World Englishes (WE)/English as a Lingua Franca (ELF) Research; Address forms research.

Second/Foreign Language Teaching and Learning:

Content and language integrated learning (CLIL); ELF-Aware pedagogy/teacher education; Metadiscourse in Academic Writing; English medium instruction (EMI).

Technology in ELT:

Blended/Mobile Learning in EMI universities; Mobile Language Learning (MLL); use of social media in intercultural communication to help learners/teachers to develop their intercultural communicative competence

FOREIGN LANGUAGES: English (fluent, nativelylike), French (advanced comprehension and intermediate-level speaking), Spanish (intermediate), Italian (lower intermediate)

RESEARCH ACTIVITIES

International Projects

- 2021 - Project Partner, Coordinator/Researcher, “Digitools- Digitalization of Training Contents for Middle Schools”, European Union and National Agency supported **Erasmus +** Project, Project Number: 2020-1-TR01-KA226-SCH-098485.
- 2019 - Project Partner, Coordinator/Researcher, “STDE: Strategies for Teaching in the Digital Era”, European Union and National Agency supported **Erasmus +** Project, Project Number: 2019-1-UK01-KA201-061668.
- 2018 - Project Partner, Coordinator/Researcher, “ENRICH: English as a Lingua Franca practices for inclusive multilingual classrooms”, European Union and National Agency supported **Erasmus +** Project, Project Number: 2018-1-EL01-KA201-047894.
- 2016 -2019 Project Partner, Coordinator/Researcher, “ILTERG: International Language Teacher Research Group”, European Union and National Agency supported **Erasmus +** Project, Project Number: TR 2016-1-TR01-KA203-035295.

- 2016-2017 Researcher, ELF-awareness, ELT materials development and course book evaluation in a comparative perspective: the case of Turkey and Italy (in collaboration with Assist. Prof. Paola Vettorel, University of Verona, Italy), supported by Verona University and Boğaziçi University.
- 2015-2016 Researcher, ECRILECT: Digital Literacies of young people in Europe in collaboration with Prof. Foued Laroussi and his research team, University of Rouen, France.
- 2014-2015 Project Co-Coordinator, an international project on “Social Media and Intercultural Communication: Use of ‘Facebook’ for developing intercultural understanding between Turkish and Korean university students” (in collaboration with Dr. Olaf Fors from University).
- 2013-2014 Project Co-Coordinator, a self-initiated international project on “Social Media and Intercultural Communication: Use of ‘Facebook’ for communication between Turkish and Korean university students” (in collaboration with Dr. Shannon Tanghe from Dankook University).
- 2009 – 2012 Project Coordinator, European Union, Education and Youth Centre, Lifelong Learning Programme, Leonardo da Vinci Transfer of Innovation Project: M-LARG: “M-Learning for the young people (students) at risk groups” (Project Number: 2009-TR1-LEO05-08674),
<http://www.adameurope.eu/adam/project/view.htm?prj=7310&page=1>
 (Project Website: <http://mlarg.boun.edu.tr>).

Turkish Scientific and Technological Research Council (TUBITAK) and Turkish Academic of Sciences (TUBA) Projects

- 2005 -2009 Project Coordinator, The Scientific and Technological Research Council of Turkey (TÜB.TAK) Social and Human Sciences Project: The role and significance of the concept of ‘culture’ in English language teaching: A pedagogical approach (Project Kodu: 104K085).
- 2003 Project Coordinator and researcher, Turkish Academy of Sciences (TÜBA) and the Netherlands Academy of Sciences (NWO) funded postgraduate research study: The effect of gender factor on the language use of the participants in multilingual societies and foreign language classrooms.

Boğaziçi University/other university Research Fund Projects

- 2019 – Project Coordinator, ELF-awareness in English language teaching and learning in higher education, Boğaziçi University Scientific Projects Commission Supported Doctoral Project (Project Code: 12675).
- 2018 – 2020 Researcher, Using Blended Learning Methods in Engineering Education; Kadir Has University Scientific Research Projects, Project Number: 2018-BAP-11.
- 2014 – 2017 Project Coordinator, ELF-aware in-service/pre-service teacher education:

Design, implementation, evaluation, impact (in collaboration with Dr. Nicos Sifakis from Hellenic Open University; Project website: <http://teacherdevelopment.boun.edu.tr/>), Boğaziçi University Scientific Projects Commission Supported Project (Project Code: 8000).

- 2011- 2014 Project Coordinator, Identity Construction in Foreign Language Learning. Boğaziçi University Scientific Projects Commission Supported Doctoral Project (Project Code: 6120).
- 2010-2013 Project Coordinator, Boğaziçi University Scientific Projects Commission Supported Project: A Corpus-based Meta-Pragmatic Analysis of Academic Writing in an EFL Context. (Project Code: 5691).
- 2008 – 2011 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Pragmatic Analysis of Participation and Interaction in the Foreign Language Classrooms. (Project Code: 08D0601).
- 2004 -2008 Project Coordinator, Boğaziçi University Scientific Projects Commission Funded Project: Non-native English Language Teachers' Perspectives on the Role and Significance of Culture in EFL Classrooms (Project Code: 04HD601).
- 2004-2006 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Pragmatic Transfer of Turkish-German and Turkish-English Bilinguals (Project Code: 04D0602).
- 2002 -2005 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Effectiveness of Content-Based Language Teaching on English Language Development of 4th graders (Project Code: 02HD601).
- 2000-2002 Researcher in Project Team Boğaziçi University Scientific Projects Commission Funded Multidisciplinary Project: Applications of New Media in Turkish Press (Project Code: 00K102).
- 1999 -2000 Project Coordinator, Boğaziçi University Research Fund Supported Project: The Influence of the Gender Factor on the Second Language Use of the Students in Foreign Language Classrooms: A Pragmatic/Discourse Analytic Approach (Project Code: 99HD 601).

PROFESSIONAL TEACHER TRAINING ACTIVITIES

- 2016-2019 Coordinator/teacher trainer/curriculum developer for primary/lower secondary school teachers together with Assist. Prof. Şebnem Yalçın (Boğaziçi University, Dept. of Foreign Language Education) as part of Boğaziçi University – Bilfen Schools program development and teacher education consultancy project.
- 2014-2015 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis (from Hellenic Open University) and Elif Kemaloğlu developed an

- online ELF-aware in-/pre-service teacher module and trained 32 in-service English language teachers from both public and private sectors and 69 pre-service teachers on becoming ELF-aware teachers in Turkey, Greece and Brazil as part of Boğaziçi University Scientific Research Projects, Project Number: 8000.
- 2013-2014 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis and Elif Kemaloğlu. She developed an online ELF-aware in-/pre-service teacher module and trained 25 in-service English language teachers from both public and private sectors and 55 pre-service teachers on becoming ELF-aware teachers in Turkey and Greece as part of Boğaziçi University Scientific Research Projects, Project Number: 8000.
- 2012-2013 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis (from Hellenic Open University) she developed an online ELF-aware in-service teacher module and trained 12 in-service English language teachers from both public and private sector on becoming ELF-aware teachers in Turkey and Greece.
- 15-17 February 2012 Teacher training seminar on the attitudes of the students towards English language education and English language instructors working in the English Language Unit at Hakkari University, at Boğaziçi University, Istanbul, Turkey.
- 15-17 February 2012 Workshop organizer, workshop entitled “the contribution of mobile technologies (mobile phone, etc.) to foreign language education”, Boğaziçi University, Istanbul, Turkey.
- 22-23 June 2011 Teacher Trainer, as part of the professional development program for English language teachers in Ankara, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 11 May 2011 Teacher Trainer, as part of the professional development program for English language teachers in Kocaeli, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 20-24 December 2010 Teacher Trainer, as part of the professional development program for English language teachers in İzmir, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 13-17 September 2010 Teacher Trainer, as part of the professional development program for English language teachers in İstanbul, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language

Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.

SCIENTIFIC MEETING/SEMINAR/TEACHER TRAINING/CONFERENCE ORGANIZATION ACTIVITIES

- 27 February 2021 Chair, ELF Day 5, “ENRICHing Pedagogical Issues and Concerns in ELF Research” organized in collaboration with the Erasmus+ Project ENRICH – English as a Lingua Franca Practices for Inclusive Multilingual Classrooms, Boğaziçi University, Istanbul, Turkey.
- 25 February 2020 Chair, ELF Day 4, “ENRICHing English Language Education from an ELF-awareness perspective” organized in collaboration with the Erasmus+ Project ENRICH – English as a Lingua Franca Practices for Inclusive Multilingual Classrooms, Boğaziçi University, Istanbul, Turkey.
- 28 September 2019 Co-chair, ELF Day 3, “ELF-awareness in International Teacher Education Research and Beyond” in collaboration with the Erasmus+ ILTERG Project, Kadir Has University, Istanbul, Turkey.
- 17 November 2018 Chair, ELF Day 2, “ELF-awareness in English Language Teaching and Teacher Education” organized in collaboration with the Erasmus+ ILTERG Project, Boğaziçi University, Istanbul, Turkey.
- 24 February 2018 Chair, ELF Day 1, “ELF-awareness in English Language Teacher Education”, Boğaziçi University, Istanbul, Turkey.
- 30 March - 1 April 2017 Co-chair, Local Organizing Committee, MAG 2017: Metadiscourse Across Genres, Middle East Technical University Northern Cyprus Campus (<http://www.metadiscourseacrossgenres.com/>)
- 8-10 October 2015 Chair, the 21st Conference of the International Association for World Englishes, Boğaziçi University, Istanbul (<http://www.21stconferenceofiawe.boun.edu.tr/>)
- 8-10 May 2015 Co-chair, the 1st International Conference of Applied Linguistics in Turkey, conference organized in collaboration with the Association of Research in Applied Linguistics in Turkey and Çanakkale 18 Mart University (<http://uuds.ulead.org.tr/>)
- 3-5 November 2014 Co-Chair, the 13th International Conference on Mobile Learning, conference organized in collaboration with Kadir Has University, Istanbul (www.iamlearn.org)
- 22-24 October 2014 Co-Chair, the 3rd National Conference on English Language Education, Boğaziçi University, Istanbul (www.foreignlanguageeducation2014.boun.edu.tr)

- 24-26 May 2012 Co-Chair, the 5th International Conference of English as a Lingua Franca, Boğaziçi University, Istanbul, (<http://www.elf5.boun.edu.tr>)
- 14-15 April 2012 Advisory committee member, the 3rd ELT Undergraduate Students Conference, Boğaziçi University, Istanbul (<http://www.thirdelt.org>)
- 15-17 February 2012 Organization committee chair, two days in-service English language teacher training seminar intended for Hakkari University English language teachers working at English Language Boğaziçi University, Istanbul.
- 14 October 2011 Chair, M-Learning for the young people (students) at risk groups (MLARG) Closing Conference (<http://mlarg.boun.edu.tr>).

SELF-INITIATED RESEARCH GROUPS/SEMINAR SERIES:

- 2018 – ELF-DAY Seminar Series in collaboration with Boğaziçi University Faculty of Education, Dept. of Foreign Language Education
- 2017 – Boğaziçi University Sociolinguistics Research Group Seminar Series in collaboration with Boğaziçi University Faculty of Education, Dept. of Foreign Language Education

INTERNATIONAL VISITING PROFESSORSHIPS/RESEARCH POSITIONS

- Visiting Professor, Verona University, Italy, 2015-2016 Academic Year, Spring Semester.
- Visiting Professor, Erasmus Staff Mobility Program, University of Lleida, Catalonia, Spain, 2016.
- Visiting Professor, Erasmus Staff Mobility Program, Technical University of Chemnitz, Germany, 2006, 2007, 2009
- Visiting Professor, Erasmus Staff Mobility Program, Augsburg University, Germany, 2012 Summer
- Visiting Researcher, Tilburg University, The Netherlands, 2003-2004 Academic Year, Summer Term.
- Visiting Researcher, University of Wales, Aberystwyth, 2003-2004 Academic Year, Fall Term.
- Visiting Researcher, Tilburg University, the Netherlands, 2002-2003 Academic Year, Summer Term.

OTHER ACADEMIC TEACHING APPOINTMENTS

- Part-Time Instructor, Maltepe University, Faculty of Education, Department of Foreign Language Education, 2020-2021 Academic Year, Spring Semester.

Part-Time Instructor, Yeditepe University, Faculty of Education, Department of Foreign Language Education, 2013-2014 Academic Year, Fall Semester.

Part-Time Instructor, Karadeniz Technical University, Institute of Social Sciences, Ph.D. Program in English Language Education, 2012-2013 Spring Semester.

Part-Time Instructor, Yeditepe University, Institute of Educational Sciences, Ph.D. Program in English Language Education, 2009-2010 Academic Year, Fall Semester.

Part-Time Instructor, Yeditepe University, Institute of Educational Sciences, M.A. Program in English Language Education Department. 2007-2008 Academic Year, Fall Semester.

Part-Time Instructor, Yeditepe University, Faculty of Education, Undergraduate Program in Foreign Language Education Department 2007-2008 Academic Year, Fall Semester.

Turkish Course Instructor for Foreigners, Boğaziçi University Lifelong Learning Center (BÜYEM – Boğaziçi Üniversitesi Yaşamboyu Eğitim Merkezi), Turkish Lessons for Foreigners (2002-present).

Officer in the project team, the applications related to the English language teaching via computer in the project UMUT 2000 in order to help earthquake victims of 17th August and 12th November 1999 in the Marmara Region, within the scope of the collaboration of Boğaziçi University Faculty of Education, Turkish Education Volunteers Foundation (TEGV) and Procter & Gamble Company.

Volunteer Turkish Instructor for foreigners, Lancaster Adult College, Lancaster, England, 1993-1996.

Tutoring Turkish as a foreign language courses, Boğaziçi University, Summer School Program for Turkish for Foreigners, 1988-1991.

COURSES TAUGHT

Undergraduate Courses:

FLED 201 – Survey of Applied Linguistics

FLED 216 – Community Service Practices in Foreign Language Education

FLED 303 – TEFL: Grammar

FLED 306 – TEFL: Young Learners

FLED 315 – Sociolinguistics and English Language Education (previously FLED 312 – Sociolinguistics and Education)

FLED 313 – Research Methods in Teaching English as a Foreign Language

FLED 316 – Varieties of English

FLED 413 – Language Assessment (previously FLED 414 – Foreign Language Testing)

FLED 415 – Language Transfer

FLED 417 – English as a Lingua Franca-Aware Teacher Education

Graduate Courses:

CCS 504 – Qualitative Research Methods in Social Sciences
FLED 506 – Use of Corpora in Language Learning
FLED 507 – Language and Gender
FLED 512 – Sociolinguistic Issues in Second Language Acquisition
FLED 515 – Cross-cultural Communication and Language Education
FLED 544 – Principles of Foreign Language Testing
FLED 552 – Discourse Analysis and English Language Education
FLED 604 – Pedagogical Issues in Turkish as a Foreign Language
FLED 605 – World Englishes
FLED 615 – Foreign Language Planning and Policy
FLED 634 – Field Work: Program Evaluation
FLED 684 – Multilingualism, Linguistic Landscape and Language Education

Boğaziçi University Lifelong Learning Center Courses:

Teaching Turkish as a Foreign Language for Beginners (2002 -2012)
Teaching Turkish as a Foreign Language for Intermediate Students (2002 -2012)
Teaching Business English (2002 -2004)
Teaching English for Special Purposes (2002 -2012)

PUBLICATIONS

Journal Articles (in English)

1. İnal, D., **Bayyurt, Y.**, Özturhan, M. & Bektaş, S. (2021). Multilingualism in the linguistic landscape of Istanbul. *World Englishes*, 40(2), 280-289. (DOI: <https://10.1111/weng.12514>) (SSCI)
2. **Bayyurt, Y.** & Dewey, M. (2020). Locating ELF in ELT. *ELT Journal*, 74/4, 369-376 (DOI: <https://10.1093/elt/ccaa048>). (SSCI)
3. Guerra, L., Cavalheiro, L., Pereira, R., **Bayyurt, Y.**, Kurt, Y., Öztekin, E. & Sönmez, E. (2020). Representations of the English as a Lingua Franca framework: identifying ELF-aware activities in Portuguese and Turkish coursebooks. *RELC Journal*, 1-17, (DOI: <https://10.1177/0033688220935478>) (SSCI)
4. Yalçın, Ş., **Bayyurt, Y.**, & Rifaioğlu Alahdab, B. (2020). Triggering effect of CLIL practice on ELF-awareness of English language teachers. *ELT Journal*, 74(4), 387-397. DOI: <https://10.1093/elt/ccaa044>). (SSCI)
5. Biricik Deniz, E., Özkan, Y. & **Bayyurt, Y.** (2020). ELF-awareness in pre-service English language teacher education: A case study from Turkey. *Hacettepe University Journal of Education*, 35(2), 270-284.
6. **Bayyurt, Y.**, Kurt, Y., Öztekin, E., Guerra, L., Cavalheiro, L., & Pereira, R. (2019). English language teachers' awareness of English as a lingua franca in multilingual and multicultural contexts. *Eurasian Journal of Applied Linguistics*, 5(2), 185-202. (DOI: <https://doi.org/10.32601/ejal.599230>) (ESCI)

7. Martı, L., Yılmaz, S. & **Bayyurt, Y. (2019)**. Reporting research in applied linguistics: The role of nativeness and expertise. *Journal of English for Academic Purposes*, 40, 98-114. (SSCI)
8. Altınmakas, D. & **Bayyurt, Y. (2019)**. An Exploratory Study on Factors Influencing Undergraduate Students' Academic Writing Practices in Turkey. *Journal of English for Academic Purposes*, 37, 88-103. (DOI: <https://doi.org/10.1016/j.jeap.2018.11.006>). (SSCI)
9. **Bayyurt, Y. (2018)**. Issues of intelligibility in world Englishes and EIL contexts. *World Englishes*, 37(3),407–415. (DOI: <https://doi.org/10.1111/weng.12327>) (SSCI)
10. Sifakis, N., Lopriore, L., Dewey, M., **Bayyurt, Y.**, Vettorel, P., Cavalheiro, L., Siqueira, D.S.P & Kordia, S. (2018). ELF-awareness in ELT: Bringing together theory and practice. *Journal of English as a Lingua Franca (JELF)*, 7(1), 155–209 (DOI: <https://doi.org/10.1515/jelf-2018-0008>). (ESCI)
11. Deniz, E.B., Özkan, Y. & **Bayyurt, Y. (2016)**. English as a Lingua Franca: Reflections on ELF-Related Issues by Pre-Service English Language Teachers in Turkey. *The Reading Matrix*, 16(2), 144-161. (link: <http://readingmatrix.com/files/15-7lew266j.pdf>) (Refereed)
12. Kural, F. & **Bayyurt, Y. (2016)**. The implementation of an intercultural competence syllabus to prepare study-abroad students for global communication. *Educational Studies*, 42(4), 378-393. (SSCI)
13. Sifakis, N.C. & **Bayyurt, Y. (2016)**. Topic & Comment. ELF-aware teacher education and transformative learning. Comments on Éva Illés. *Journal of English as a Lingua Franca*, 5(1), 147-153. (DOI: 10.1515/jelf-2016-0007) (ESCI)
14. Çandarlı, D., **Bayyurt, Y.** & Martı, L. (2015). Authorial presence in L1 and L2 novice writing: Cross-linguistic and cross-cultural perspectives. *Journal of English for Academic Purposes*, 20, 192-202. (SSCI)
15. Sifakis, N. C. & **Bayyurt, Y. (2015)**. Insights from ELF and WE in teacher training in Greece and Turkey. *World Englishes*, 34(3), 471-484. (SSCI)
16. Bağ, E., Martı, L. & **Bayyurt, Y. (2014)**. Gender and classroom interaction: Examining a female and a male teacher's moves directed towards female and male students in two EFL classrooms in Turkey. *Boğaziçi University Journal of Education (BUJE)*, 31, 59-80. (Refereed)
17. **Bayyurt, Y. (2013)**. Current Perspectives on Sociolinguistics and English Language Education. *The Journal of Language Teaching and Learning*, 3/1, 69-78. (Refereed)
18. Elgün-Gündüz, Z., Akcan, S. & **Bayyurt, Y. (2012)**. Isolated form-focused instruction and integrated form-focused instruction in primary school foreign language classrooms in an EFL context. *Language, Culture and Curriculum*, 25/2, 157-171. (SSCI)

19. **Bayyurt, Y. & Karataş, N.B. (2011).** Needs analysis as the first step when developing content for mobile language learning. *Boğaziçi University Journal of Education*, 28, 13-21. **(Refereed)**
20. Devrim, D. Y. & **Bayyurt, Y. (2010).** Students' understandings and preferences of the role and place of 'culture' in English Language Teaching: A Focus in an EFL context. *TESOL Journal*, 2, 4-24. **(Refereed)**
21. Alptekin, C., Erçetin, G. & **Bayyurt, Y. (2007).** The Effectiveness of a theme-based syllabus for young L2 learners. *Journal of Multilingual and Multicultural Development*, 28/1, 1-17. **(AHCI)**
22. **Bayyurt, Y. (2006).** Non-native English language teachers' perspective on culture in English as a Foreign Language classrooms. *Teacher Development*, 10/2, 233-247. **(ESCI)**
23. Keranen, N. & **Bayyurt, Y. (2006).** Intercultural telecollaboration: In-Service EFL teachers in Mexico and pre-service EFL teachers in Turkey. *TESL-EJ*, 10/3, <http://teslej.org/ej39/a1.html>. **(SCOPUS)**
24. Uysal, E. & **Bayyurt Y. (2005).** Analysis of student participation in classroom and bulletin board discussions in an EFL context. *Boğaziçi University Journal of Education*, 22, 1-13. **(Refereed)**

Journal Articles (in Turkish)

25. Bayyurt, Y. (2000). Türkçe'de 'resmiyet' kavramına TV sohbet programları çerçevesinden bir bakış. *Dilbilim Araştırmaları*, 17-37. **(Refereed)**

Other Publications:

26. **Bayyurt, Y. (1997).** Talk shows in Turkey. *TASG News (Newsletter of Turkish Area Study Group)*, 44, 30-33.
27. **Bayyurt, Y. (1996).** The analysis of the concept of face in TV talk shows in Turkey. *Lancaster Papers in Linguistics*, 85, 1-65.

Book Reviews in Journals:

1. **Bayyurt, Y. (2016).** English as a Lingua Franca in Wider Networking: Blogging Practices. P. Vettorel. Berlin: De Gruyter, 2014, 348 pp. *ELT Journal*, 70/4, 473-475. **(SSCI)**
2. **Bayyurt, Y. (2014).** Language teacher education for a global society. B. Kumaravadivelu. New York: Routledge, 2012, xiv + 148 pp. *World Englishes*, 33, 292-294. **(SSCI)**

Commentaries in Journals:

1. **Bayyurt, Y. (2014).** Comment 4 on Mahboob and Liang. *Asian Englishes*, 16/3, 264-

Special Issues of Journals:

1. **Bayyurt, Y. & Dewey, M. (2020)**. Special issue on ELF and English language teaching around World. *ELT Journal*. (SSCI)
2. **Bayyurt, Y. & Akcan, S. (Eds.) (2013)** Special Issue on the 5th International Conference of English as a Lingua Franca. *Boğaziçi University Journal of Education*, 30/1.
3. **Bayyurt, Y. & Erçetin, G. (Eds.) (2011)**. Special issue on mobile learning for young people in at-risk groups conference. *Boğaziçi University Journal of Education*, 28/1.

BOOKS/BOOK CHAPTERS

Books (in English)

1. **Bayyurt, Y. (Ed.) (2021)**. *Bloomsbury World Englishes Volume III: Pedagogies*. London: Bloomsbury.
2. Ekşi, G., Guerra, L., Werbinska, D. and **Bayyurt, Y. (Eds.) (2019)**. *Research Trends in English Language Teacher Education and English Language Teaching*. Evora, Portugal: Evora University Publications.
3. **Bayyurt, Y. & Sifakis, N. (Eds.) (2017)**. *English Language Education Policies and Practices in the Mediterranean Countries and Beyond*. Frankfurt: Peter Lang.
4. Hatipoğlu, Ç., Akbaş, E. & **Bayyurt, Y. (Eds.) (2017)**. *Opening a Dialogic Space within Written Texts: Promoting Interaction via Metadiscourse across Genres*. Frankfurt: Peter Lang.
5. **Bayyurt, Y. & Akcan, S. (Eds.) (2015)**. *Current Perspectives on Pedagogy for English as a Lingua Franca*. Berlin: De Gruyter Mouton.
6. Kalz, M., **Bayyurt, Y. & Specht, M. (2014)**. *Mobile as a Mainstream – Towards Future Challenges in Mobile Learning 13th World Conference on Mobile and Contextual Learning*. New York: Springer.
7. **Bayyurt, Y. & Akcan, S. (Eds.) (2013)**. *Proceedings of the 5th International Conference of English as a Lingua Franca*. Istanbul: Boğaziçi University Press.
8. **Bayyurt, Y. & Bektaş-Çetinkaya, Y. (Eds.) (2012)**. *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices*. Frankfurt: Peter Lang.

Books (in Turkish)

9. Yaylı, D. & **Bayyurt, Y. (Eds.) (2019)**. *Yabancılar Türkçe Öğretimi: Politika, Yöntem ve Beceriler (Teaching Turkish to Foreigners: Methodology and Skills)*.

Ankara: Anı Yayıncılık, 3rd Edition, Revised.

10. Seggie, N. & **Bayyurt, Y.** (Eds.) (2015). *Nitel Araştırma: Yöntem, Teknik, Analiz ve Yaklaşımları (Qualitative Research: Methods, Techniques, Analyses and Approaches)*. Ankara: Anı Yayıncılık.

Book Chapters (in English)

1. **Bayyurt, Y.** and İnal, D. (in preparation). English Medium Instruction in Schools in Turkey. In A. Matsuda (Ed.), *The Encyclopedia of World Englishes-World Englishes and English-medium instruction (EMI) in schools*. New York, NY: Wiley.
2. **Bayyurt, Y.** & Kurt, Y. (in progress). English Medium Instruction in Higher Education in Turkey. In K. Bolton and W. Botha (Eds.), *The Routledge Handbook of English Medium Instruction in Higher Education*. London: Routledge.
3. **Bayyurt, Y.** & Selvi, A.F. (2021). Language Teaching Methods and Instructional Materials in Global Englishes. In A.F. Selvi and B. Yazan (Eds.), *Language Teacher Education for Global Englishes: A Practical Resource Book*. London: Routledge.
4. İnal, D., **Bayyurt, Y.** and Kerestecioğlu, F. (2021). Problematizing EMI programs in Turkish higher education: Voices from stakeholders. In Y. Bayyurt (Ed.), *Bloomsbury World Englishes Volume III: Pedagogies* (pp. 192–207). London: Bloomsbury.
5. **Bayyurt, Y.** & Yalçın, Ş. (2020). Content Based Instruction. In Çelik, S. (Ed.), *Approaches and Principles in English as a Foreign Language (EFL) Education (3rd Edition)* (pp. 201-224). Ankara: Vizetek.
6. Kemaloğlu-Er, E. & **Bayyurt, Y.** (2020). Project-Based and ELF-Aware Pre-Service Teacher Education in Turkey: Sample Cases of Discovery, Creativity, Interaction, and Multilingual and Multicultural Diversity. In A. Gras-Velázquez (Ed.), *Project-Based Learning in Second Language Acquisition Building Communities of Practice in Higher Education* (pp. 82-97). London: Routledge.
7. Yigitoglu-Aptoula, N. & **Bayyurt, Y.** (2020). Features of Electronic Feedback on Graduate Student Writing. In N. Kenny, E.E. Isık-Tas & H. Jian (Eds.), *English for Specific Purposes Instruction and Research: Current Practices, Challenges and Innovations* (pp. 145-153). London: Palgrave Macmillan.
8. **Bayyurt, Y.** (2019). Blending mobile-assisted language learning with face-to-face second language instruction. In A. Palalas (Ed.), *Blended Language Learning: International Perspectives on Innovative Practices* (pp. 249-271). Beijing: Open University of China Press (link: <http://www.crtvup.com.cn/zyxz/xszz.asp>).
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10. Karakaş, A. & **Bayyurt, Y.** (2019). The scope of linguistic diversity in the language

- policies, practices, and linguistic landscape of a Turkish EMI university. In J. Jenkins and A. Mauranen (Eds.), *Linguistic Diversity on the EMI Campus* (pp. 96-122). London: Routledge.
11. Kemalöglu-Er, E. & **Bayyurt, Y. (2019)**. ELF-awareness in teaching and teacher education: Explicit and implicit ways of integrating ELF into the English language classroom. In N. Sifakis & N. Tsantila (Eds.), *English as a Lingua Franca for EFL Contexts* (pp. 159-174). Clevedon, UK: Multilingual Matters.
 12. Kemalöglu-Er, E. & **Bayyurt, Y. (2019)**. ELF-aware Pre-Service Teacher Education: Teaching Practices and Reflections from Turkey. In L. Cavalheiro (Ed.), *Preparing English Language Teachers for Today's Globalized World* (pp. 47-64). Lisbon: ULICES – University of Lisbon Center for English Studies.
 13. **Bayyurt, Y. (2018)**. Equity and Inclusivity and Non-Native English-Speaking Teachers. In John I. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. New Jersey, NJ: John Wiley & Sons, Inc.
 14. **Bayyurt, Y. (2018)**. Foreword. In C. Battisti, S. Fiorato, P. Vettorel & C. Richieri (Eds.), *Teacher Education: English Language Literature and Culture* (pp. 7-13). Verona: Pensa MultiMedia.
 15. **Bayyurt, Y., Lopriore, L. & Vettorel, P. (2018)**. WE/ELF awareness in English language teacher education: Starting from materials. In Martin-Rubio, X. (Ed.), *Contextualizing ELF: From data to insights* (pp. 251-275). Newcastle upon Tyne: Cambridge Scholars Publishing.
 16. Kaçar, I. G. & **Bayyurt, Y. (2018)**. ELF-aware pre-service teacher education to promote glocal interactions: A case study in Turkey. In A. F. Selvi & N. Rudolph (Eds.), *Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction - Issues and Implications* (pp. 77-104). Singapore: Springer.
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 18. Sifakis, N. & **Bayyurt, Y. (2018)**. ELF-aware teaching, learning and teacher development. In J. Jenkins, W. Baker & M. Dewey (Eds.), *Handbook of English as a Lingua Franca* (pp. 456-467). London: Routledge.
 19. **Bayyurt, Y. (2017)**. Non-native English language teachers' perceptions of "culture" in English language classrooms in a post-EFL era. In J. de Dios Martinez Agudo (Ed.), *Native and Non-Native Teachers in Second Language Classrooms: Professional Challenges and Teacher Education* (pp. 139-159). Berlin: De Gruyter.
 20. **Bayyurt, Y. & Sifakis, N. (2017)**. Foundations of an EIL-aware teacher education. In A. Matsuda (Ed.), *Preparing Teachers to Teach English as an International Language* (pp. 3-18). Clevedon: Multilingual Matters.

21. Kural, F. & **Bayyurt, Y. (2017)**. Interculturality of graduate Turkish sojourners in the context of English L1 Countries. In J. Mathews-Aydınlı (Ed.), *International Education Exchanges and Intercultural Understanding - Promoting Peace and Global Relations* (pp. 157-179). Basingstoke: Palgrave Macmillan.
22. **Bayyurt, Y. & Martı, L. (2016)**. Cross-linguistic effects in the use of suggestion formulas by L2 Turkish learners. In A. Gürel (Ed.), *Second Language Acquisition of Turkish* (pp.195-219). Amsterdam: John Benjamins.
23. Bağ, E. & **Bayyurt, Y. (2015)**. Gender Representations in EFL Textbooks in Turkey. In Mills, S. & Mustapha, A.S. (Eds.), *Gender Representation in Learning Materials: International Perspectives* (pp. 64-85). London: Routledge.
24. **Bayyurt, Y. & Sifakis, N. (2015a)**. Developing an ELF-aware pedagogy: Insights from a self-education programme. In P. Vettorel (Ed.), *New Frontiers in Teaching and Learning English* (pp. 55-76). Newcastle upon Tyne: Cambridge Scholars Publishing.
25. **Bayyurt, Y. and Sifakis, N. (2015b)**. ELF-aware In-Service Teacher Education: A Transformative Perspective. In H. Bowles and A. Cogo (eds.), *International perspectives on Teaching English as a lingua franca* (pp. 117-135). Basingstoke: Palgrave Macmillan.
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27. **Bayyurt, Y. (2012)**. Proposing a Model for English Language Education in the Turkish Socio-cultural context. In Y. Bayyurt & Y. Bektaş-Çetinkaya (Eds.), *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices* (pp. 301-312). Frankfurt: Peter Lang.
28. **Bayyurt, Y. & Altınmakas, D. (2012)**. A World Englishes course at a foundation university in Turkey. In A. Matsuda (Ed.), *Teaching English as an international language: Principles and Practices* (169-182). Clevedon, UK: Multilingual Matters.
29. **Bayyurt, Y. & Martı, L. (2012)**. The use of suggestion formulas by nonnative speakers of English in an EFL context. In M.D. Garcia-Pastor (Ed.), *Teaching English as a Foreign Language: Proposals for the Language Classroom* (pp. 157-181). Catarroja, Valencia: Perifèric Edicions.
30. **Bayyurt, Y. (2010)**. A sociolinguistic profile of Turkey, Northern Cyprus and other Turkic States in Central Asia. In M.J. Ball (Ed.), *The Routledge Handbook of Sociolinguistics Around the World* (pp. 117-127). London: Routledge.
31. **Bayyurt, Y. (2010)**. Author positioning in academic writing. S. Zyngier & V. Viana (Eds.), *Avaliações e perspectivas: mapeando os estudos empiricos na area de Humanas (Appraisals and perspectives: mapping empirical studies in the Humanities)*(pp. 163-184). Rio de Janeiro: The Federal University of Rio de Janeiro.

32. **Bayyurt, Y. (2010).** Task based language learning and teaching. B. Haznedar, & H. Uysal (Eds.). *Handbook for Teaching Foreign Languages to Young Learners in Primary Schools* (pp. 89-118). Ankara: Anı Yayıncılık.
33. **Bayyurt, Y. (2009)**(reprint). Non-native English language teachers' perspective on culture in English as a Foreign Language classrooms. In P. Hedge, N. Andon, & M. Dewey (Eds.), *Major Themes in Education: English Language Teaching*, Volume 5 (pp. 340-357). New York, NY: Routledge.
34. **Bayyurt, Y. & Litosseliti, L. (2006).** Gender and language in education. L. Litosseliti, *Gender and Language: Theory and Practice* (pp. 73-89). London: Arnold.
35. **Bayyurt, Y. & Bayraktaroğlu, A. (2001).** The use of pronouns and terms of address in Turkish service encounters. A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistic Politeness: A Case of Greek and Turkish* (pp. 209-240). Amsterdam: John Benjamins.
36. **Bayyurt, Y. & Alptekin, C. (2000).** EFL syllabus design for Turkish young learners in bilingual school contexts. J. Moon & M. Nikolov (Eds.). *Research into Teaching English to Young Learners* (pp. 312-322). Pécs: Pécs University Press.
37. **Bayyurt, Y. (1994).** Experiencing the decision making stages of a research degree during the first year. M.S.Alavi & A.M.de Mejia (Eds.), *Data Analysis in Applied Linguistics* (pp. 6-14). Lancaster: Lancaster University Publications.

Book Chapters (in Turkish)

1. **Bayyurt, Y. (2019).** Yabancı Dil olarak Türkçe Öğretimi üzerine Düşünce ve Öneriler. In A. Akay Ahmed and A. Fişekçioğlu (Eds.), *Dil Kullanıcısı Bağlamında Kuramdan Uygulamaya Türkçenin Yabancı Dil olarak Öğretimi* (ss. 551-558). Ankara: Nobel.
2. **Bayyurt, Y. (2009).** Türkçenin yabancı dil olarak öğretiminde kültür kavramı ve sınıf ortamına yansımaları (The involvement of the concept of culture in Turkish as a Foreign Language Classrooms). D. Yaylı & Y. Bayyurt (Eds.), *Yabancılarla Türkçe Öğretimi: Politika, Yöntem ve Beceriler* (29-42). Ankara: Anı Yayıncılık.

Other Publications

1. **Bayyurt, Y. (Ed.) (2012).** *Faculty of Education: Academic Activities and Publications 2004-2011*. Istanbul: Boğaziçi University Press.

PROJECT REPORTS

1. Kerestecioğlu, F. & **Bayyurt, Y. (2018).** Üniversitelerde İngilizce'nin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım. Birinci İngilizce'nin Eğitim Dili Olarak Kullanımı Sempozyumu, Sonuç Raporu, Kadir Has Üniversitesi ve Boğaziçi

Üniversitesi

(<https://www.researchgate.net/publication/327562164> Universitelerde İngilizce'nin Eğitim Dili Olarak Kullanımı Butuncül Bir Yaklaşım).

2. **Bayyurt, Y.**, & Erçetin, G. (2009). The İngiliz Dili Eğitiminde Kültür Kavramının Yeri ve Önemi: Pedagojik bir Yaklaşım. Yayınlanmamış araştırma raporu, TÜBİTAK, Project No: 104K085.

CONFERENCE PROCEEDINGS

1. Candan, E., Öztekin, E., Kurt, Y., **Bayyurt, Y.**, Guerra, L., Cavalheiro, L. & Pereira, R. (2019). Representations of ELF in Language Teachers' Beliefs and ELT Coursebooks: Findings from Turkey and Portugal. In G. Ekşi (Ed.), *ILTERG Conference Proceedings* (pp. 66-73). Ankara: Gazi University.
2. **Bayyurt, Y.** & Kerestecioğlu, F. (2018). Effective use of online tools in engineering classes. In A. Palalas, H. Norman & P. Pawluk (Eds.), *Blended Learning in the Age of Social Change and Innovation: Proceedings of the Third World Conference on Blended Learning (IABL 2018)* (pp. 97-101). Greece: International Association for Blended Learning (Retrieved from: <http://iabl2018.org/assets/documents/IABL2018Proceedings.pdf>)
3. Kerestecioğlu, F. & **Bayyurt, Y.** (2017). Blending on-line tools in engineering courses. In A. Palalas & P. Pawluk (Eds.), *Blended Learning Theory and Practice: Proceedings of the Second World Conference on Blended Learning (IABL 2017)* (pp. 35-40). Toronto: International Association for Blended Learning and George Brown College (Retrieved from: <http://www.iabl2017.org/files/IABL2017%20Proceedings.pdf>).
4. Kemaloğlu-Er, E. & **Bayyurt, Y.** (2016). ELF-aware teacher education with pre-service teachers: A transformative and technology enhanced case from Turkey. In N. Tsantila, J. Mandalios & Ilkos, M. (Eds.), *ELF: Pedagogical and Interdisciplinary Perspectives* (pp. 261-267). Athens: Deree Publications.
5. Ersin, P. & **Bayyurt, Y.** (2016). A Data-based Approach to Teacher Identity Development in an ELF Context. In Lopriore, L. & Grazi, E. (Eds.), *Intercultural Communication: New Perspectives from ELF* (pp. 39-57). Rome: Roma TrE-Press.
6. **Bayyurt, Y.** & Akbaş, E. (2014). Akademik metinlerde kaçınma ve vurgulayıcı ifadelerin lisansüstü öğrenciler tarafından algılanması ve kullanılması (Graduate students' perceptions and use of hedges and emphatics in academic texts). In Büyükkantarcıoğlu, N., Özyıldırım, I., Yazar, E. & Yağlı, E. (Eds.), *27. Ulusal Dilbilim Kurultayı Bildirileri (Proceedings of the 27th National Linguistics Conference)*(pp. 72-79). Ankara: Hacettepe University Publishing House.
7. **Bayyurt, Y.** (2013). 4+4+4 Eğitim Sisteminde Erken Yaşta Yabancı Dil Eğitimi (Foreign Language Learning for Young Learners in 4+4+4 Education System). Sarıçoban, A. & Öz, H. (Eds.), *Hacettepe Üniversitesi Eğitim Fakültesi İngiliz Dili Eğitimi Anabilim Dalı 1. Yabancı Dil Eğitimi Çalıştayı Bildirileri (Proceedings of*

the 1st National Workshop on Foreign Language Education) (pp. 115-125). Ankara: Hacettepe University Publishing House.

8. Ersin, P., Abayli, Z. & **Bayyurt, Y. (2013)**. English as a Lingua Franca in a Turkish Academic Context: The Case of the Third Person “-s”. In Y. Bayyurt & S. Akcan (Eds.), *Proceedings of the 5th International Conference of English as a Lingua Franca* (pp. 263-270). Istanbul: Bogazici University Press.
9. **Bayyurt, Y. & Merdin, E. (2012)**. Yabancı dil olarak Türkçenin öğretiminde öğrenci gereksinimlerinin yeri ve önemi (The Significance of Needs Analysis in Teaching Turkish as a Foreign Language). In Y. Engin, M. Gedizli, E. Özcan & Y. Koçmar (Eds.), *Türkçe'nin eğitimi öğretimi üzerine çalışmalar (Studies on Turkish language learning and teaching)*(pp. 351-359). Ankara: Pegem Akademi.
10. **Bayyurt, Y. (2012)**. Hedging in L1 and L2 student writing: A case in Turkey. Kincses-Nagy, E. (Ed.), *Proceedings of the 15th International Conference of Turkish Linguistics* (pp. 123132). Szeged: Szeged University Press.
11. **Bayyurt, Y. & Karataş, N.B. (2012)**. Role of needs-analysis in mobile language learning content development, *Proceedings of IADIS International Conference: Mobile Learning* (pp. 242-246). Berlin: IADIS publications (ISBN: 978-972-8939-66-3).
12. **Bayyurt, Y. (2010)**. Akademik metinlerde üstsöylem (metadiscourse) öğelerine edimbilimsel bir bakış (Metadiscoursal elements of academic writing: A pragmalinguistic perspective) Sağın-Şimşek, Ç. and Hatipoğlu, Ç. (Eds.), 24. *Ulusal Dilbilim Kurultayı Bildirileri(Proceedings of the 24th National Conference of Linguistics)*, (pp. 110-120). Ankara: Middle East Technical University Publications.
13. Sevingil, E. & **Bayyurt, Y. (2010)**. Making a shift towards new CMC modes. World Conference on Educational Sciences Proceedings, *Procedia: Social and Behavioral Sciences*, 2, 2980–2984.
14. **Bayyurt, Y. (2009)**. Yabancılarla Türkçe öğretimi: Öğrenci ve öğretmenlerin ders içeriği ile ilgili görüşlerini inceleyen bir durum çalışması (Perspectives of teachers and learners on the teaching/learning materials of Turkish as a Foreign Language: A case study). N. Osam & E. Arkin (Eds.), 23. *Ulusal Dilbilim Kurultayı Bildirileri Proceedings of the 23rd National Conference of Linguistics* (pp. 233-250). Gazimağusa: Doğu Akdeniz University Publications.
15. **Bayyurt, Y. (2009)**. Roles and identities in Turkish TV talk shows. S. Ay, Ö. Aydın, İ. Ergenç, S. Gökmen, S. İşsever & D. Peçenek (Eds.), *Essays on Turkish Linguistics. Proceedings of the 14th International Conference of Turkish Linguistics* (pp. 237-246). Wiesbaden: Harrassowitz Verlag.
16. **Bayyurt, Y. (2001)**. Olumlu nezaket stratejileri olumsuz nezaket stratejilerine karşı: televizyondaki ‘talk show’ programlarına edimbilimsel bir bakış (A Pragmalinguistic perspective on politeness versus impoliteness in TV Talk Shows). 14. *Dilbilim Kurultayı Bildirileri (Proceedings of the 14th National Conference of Linguistics)* (pp. 147-159). Adana: Çukurova University Publications.

17. **Bayyurt, Y. (2000).** Are your students cross-culturally capable?: Teaching of 'culture' in EFL classrooms. In D. Köksal & I.H. Erten (Eds.). *First International ELT Research Conference: Challenges for language teachers towards the millennium* (pp. 27-30). Çanakkale: Çanakkale Onsekiz Mart University Publications.
18. **Bayyurt, Y. (1999).** Kim daha nazik?: Erkekler mi, kadınlar mı? 13. Dilbilim Kurultayı Bildirileri (Proceedings of the 13th National Conference of Linguistics) (pp. 155-167). Istanbul: Boğaziçi University Publications.
19. **Bayyurt, Y. (1999).** "A pragmalinguistic approach to foreign language teaching: A case in Turkey". D. Killick & M. Parry (Eds.) *Languages for Cross-Cultural Capability Conference: Promoting the Discipline* (pp. 421-434). Leeds: Leeds Metropolitan University Publications.
20. **Bayyurt, Y. (1997).** "Dil değişimi toplumsal de.i.imin bir göstergesi midir?: Edimbilimsel bir araştırma". 11. Dilbilim Kurultayı Bildirileri (Proceedings of the 11th National Conference of Linguistics) (pp. 95-104). Ankara: Middle East Technical University

SELECTED CONFERENCE/SYMPOSIUM/WEBINAR PRESENTATIONS

International Conferences/Symposia/Webinars:

1. **Bayyurt, Y. (2021). Webinar:** "ENRICHing English language teaching in ELF contexts through use of Linguistic Landscapes Research", PakTESOL Webinar Series 1.7, Pakistan, online ZOOM platform, 3 February.
2. **Bayyurt, Y. (2021). Invited Talk:** "Teaching English in ENRICHed multilingual/multicultural contexts: Changing ELT practices in Turkey", Erasmus+ ENROPE 2nd Multiplier Event, online ZOOM platform, 29 January.
3. **Bayyurt, Y. (2020). Plenary Talk:** "Emergent multilingualism in the ENRICHed linguistic landscapes of major metropolitan cities in Turkey", Digital Symposium on Linguistics Landscapes in English Language Teaching, Dicle University in collaboration with USIS, online ZOOM platform, 17 December.
4. **Bayyurt, Y. (2020). Plenary Talk:** "ENRICHing English language teaching in multilingual/multicultural contexts: Changing English language teaching landscape in Turkey", the 2nd ILTERG Conference, online ZOOM platform, 16-17 October.
5. **Bayyurt, Y. & Dewey, M. (2019). Colloquium:** "ELF in English language teaching and learning in Latin American Contexts and Beyond. The 12th International Conference of English as a Lingua Franca (ELF12), Medellin, Colombia, 3-6 July.

6. İnal, D., Kerestecioğlu, F. & **Bayyurt, Y. (2019)**. “Changing linguistic landscapes and the need for an ENRICHed WE/ELF-aware pedagogy in Turkey”, the 24th Conference of the International Association for World English (IAWE), Limerick, Ireland, 20-22 June.
7. Martı, L. & **Bayyurt, Y. (2019)**. “How to Say ‘No’ to an Invitation in E-Mails: A Cross-Cultural Perspective”, the 16th International Pragmatics Conference (IPrA 2019), Hong Kong, SAR, China, 9-14 June.
8. **Bayyurt, Y. (2018)**. **Plenary Talk**: “English Medium Instruction in Higher Education
9. in Turkey”, ICLAP 2018 - The Fourth International Conference of the Linguistic Association of Pakistan, Rawalpindi Fatima Jinnah Women’s University, Rawalpindi, Pakistan, 18-20 October.
10. **Bayyurt, Y. & Yalçın, Ş. (2018)**. “ELF in CLIL or CLIL in ELF?”, BAAL 2018 – British Association of Applied Linguistics, York St. John University, York, UK, 6-8 September.
11. Biricik-Deniz, E., Kemaloğlu-Er, E., Özkan, Y. & **Bayyurt, Y. (2018)**. “How to raise pre-service teachers’ ELF-awareness: Two cases from Turkish higher education context”, The 11th International Conference of English as a Lingua Franca (ELF11), King’s College, London, UK, 4-7 July.
12. **Bayyurt, Y. & Illes, E. (2018)**. **Symposium** organizers, “ELF awareness, Migration and English Language Education: Sociolinguistic and Pedagogical Issues”, The 11th International Conference of English as a Lingua Franca (ELF11), King’s College, London, UK, 4-7 July.
13. Rifaioğlu-Alahdab, B., Güvenli, S., Yalçın, Ş. & **Bayyurt, Y. (2017)**. “Expanding roles of EFL teachers as agents of change: A case study of a CLIL implementation at primary level in Turkey”, TESOL Italy, Rome, Italy, 17-18 November.
14. **Bayyurt, Y. & Hatipoğlu, Ç. (2017)**. **Panel**: “Address forms across cultures: A Cross-Cultural Comparison of Address Terms in Indo-European, Uralic and Altaic Languages”, The 15th International Pragmatics Conference – IPRA 2017, Belfast, North Ireland, 15-22 July.
15. **Bayyurt, Y. & Doğançay-Aktuna, S. (2017)**. Special **Symposium** organizers, “Issues in WEs/EIL/ELF-aware Teacher Education: Different contexts, different perspectives”, 22nd Conference of the International Association for World Englishes, Syracuse University, N.Y., United States of America, 30 June – 2 July.

16. **Bayyurt, Y. (2017).** Raising English language teachers' awareness towards issues of "Intelligibility" in English language classrooms. **Colloquium presentation**, organized by Nicos Sifakis, ELF-awareness in ELT: bringing together theory and practice. The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

17. **Bayyurt, Y. & Lopriore, L. (2017).** Changing English: ELF in Turkish and Italian CLIL contexts. **Colloquium presentation**, organized by Andrew Blair, Changing English in Teacher Education. The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

18. Karakaş, A. & **Bayyurt, Y. (2017).** The scope of linguistic diversity in the language policies, practices and linguistic landscape of a Turkish EMI University. **Invited Colloquium Presentation**, organized by Jennifer Jenkins and Anna Mauranen, Linguistic diversity on the international campus (LDIC). The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

19. **Bayyurt, Y., Lopriore, L. & Vettorel, P. (2016).** **Colloquium Presentation:** Raising English language teachers' awareness towards WE/ELF-aware materials evaluation. The 9th International Conference of English as a Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wp-content/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

20. Vettorel, P. & **Bayyurt, Y. (2016).** "ELF-aware teaching materials: the case of Turkey and Italy". The 9th International Conference of English as a Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wpcontent/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

21. Sifakis, N. & **Bayyurt, Y. (2016).** **Colloquium Organiser:** ELF-Aware Pedagogy: Challenges and implications for teaching and teacher training. The 9th International Conference of English as a Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wp-content/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

22. **Bayyurt, Y. & Sifakis, N. (2015).** **Colloquium Presentation:** Foundations of an EIL-aware Teacher Education. The 21st Conference of the International Association for World Englishes (IAWE 2015), Boğaziçi University, Istanbul, Turkey, 8-10 October (<http://www.21stconferenceofiawe.boun.edu.tr/programBook.pdf>)

23. **Bayyurt, Y. (2015).** **Plenary Talk:** "Transformative Teacher Education: An Innovative Approach to Training Teachers of English in a Global Era"

24. **Bayyurt, Y. (2014). Colloquium Organiser:** ELF-Aware Teacher Education. The 7th International Conference of English as a Lingua Franca (ELF7), the American College of Greece (DEREE), Athens, Greece, 4-6 September (<http://www.erasmus.gr/UsersFiles/microsite1014/Documents/2014.09.02OVERVIEWwebsite.pdf>).
25. **Bayyurt, Y. & Sifakis, N. (2014). Colloquium Presentation:** Towards ELF-aware teacher education: Lessons from a transformative self- education programme. The 7th International Conference of English as a Lingua Franca (ELF7), the American College of Greece (DEREE), Athens, Greece, 4-6 September (<http://www.erasmus.gr/UsersFiles/microsite1014/Documents/2014.09.02OVERVIEWwebsite.pdf>).

b. National Conferences:

1. **Bayyurt, Y. (2019).** “İngilizce’nin ortak dil olarak kullanımının İngilizce öğretimine yansımaları (Integration of ELF-awareness perspective in English Language Education)”, **Plenary Talk**, The 3rd English Language Education Conference, Maltepe University, Istanbul, 10 May.
2. **Bayyurt, Y. (2019).** ELF-awareness in ELT in the Turkish educational context, **Plenary Talk**, The 3rd English Language Education Symposium, Gaziantep Hasan Kalyoncu University, Gaziantep, 6 March.
3. **Bayyurt, Y. (2017).** ELF/EIL-aware teacher education. **Plenary Talk**, Cukurova University ELT Conference, Çukurova, Adana, 20 April.
4. **Bayyurt, Y. (2015).** Englishes and EFL teachers: Facing the challenges. Eğitim Fakültesi Paylaşım Toplantıları, Boğaziçi Üniversitesi, Istanbul, 20 November.
5. **Bayyurt, Y. & Sifakis, N. (2015).** **Workshop:** ELF-Aware Teacher Education. The First International Conference on Applied Linguistics in Turkey, Çanakkale Onsekiz Mart University, Çanakkale, Turkey, 8-10 May.
6. **Bayyurt, Y. (2015).** ELF-Aware Teacher Education: A Transformative Perspective, **Invited Speaker**, Graduate Seminar Series, Middle East Technical University North Cyprus Campus, Güzelyurt, Kuzey Kıbrıs Türk Cumhuriyeti, 1 June.

GUEST/INVITED EDITORSHIPS:

Sage Open (Guest Editor, 2016) (Refereed)

Boğaziçi University Journal of Education (Special Issues Editor 2011, 2013)

Asian EFL Journal (the editorial board) (2006-2008)

Eurasian Journal of Applied Linguistics (ESCI) (2018-2019)

ELT Journal (SSCI) (2018-2019)

EDITORIAL/SCIENTIFIC BOARD MEMBERSHIPS:

Asian Journal of English Language Teaching (Asian Education Index) (2018 –)
(https://www.chineseupress.com/index.php?route=product/product&product_id=3051)

World Englishes (SSCI) (2017–)
([http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-971X/homepage/EditorialBoard.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-971X/homepage/EditorialBoard.html))

Journal of Iperstoria (Refereed, open access journal) (2017 –)
(<http://www.iperstoria.it/joomla/>)

Eurasian Journal of Applied Linguistics (ESCI) (2019 – 2021)
(<http://www.ejal.info/index.php/ejal/about/editorialTeam>)

SCHOLARSHIPS and AWARDS

2009-2014 Boğaziçi University Academic Support Award (each year)
2000-2014 Boğaziçi University Incentive Award for Publications (each year)
2005-2009 The Scientific and Technological Research Council of Turkey (TÜBİTAK) Career Projects Research Support (Later in the scope of Career Programme, under SOBAG Projects, 3 years)
2007 Turkish Academy of Sciences (TÜBA) Incentive Award for Publications
2003 The Netherlands Academy of Sciences (NWO) Research Support Scholarship (3 months)
2003-2004 Turkish Academy of Sciences (TÜBA) Postdoctoral Research Scholarship (4 months)
2001 Turkish Academy of Sciences (TÜBA) Incentive Award for Publications (twice)
1999 AILA Conference Special Session Participation Award
1994 Ph.D. Students Conference Presentation and Participation Support
1993-1996 Ministry of National Education, Ph.D. Scholarship
1991-1992 Ministry of National Education, M.A. Scholarship

MEMBERSHIPS TO SCIENTIFIC ORGANIZATIONS

AAAL – American Association of Applied Linguistics; AILA – International Association of Applied Linguistics
BAAL – British Association of Applied Linguistics; EUROSLA – The European Second Language Association
BUSRG – Boğaziçi University Sociolinguistics Research Group (Founder of the group)
IADIS – International Association for Development of the Information Society;
IamLearn – International Association for Mobile Learning;
IABL - International Association of Blended Learning
IATEFL – International Association of Teachers of English As a Foreign Language;
IAWE – International Association of World Englishes,
INGED – English Language Education Association);
IPrA – International Pragmatics Association
TESOL - International Association for Teachers of English for Speakers of Other Languages