

**SUGGESTED READINGS FOR CANDIDATES APPLYING TO
THE BOĞAZIÇI UNIVERSITY PHD PROGRAM IN ENGLISH LANGUAGE
EDUCATION**

The reading list for the preparation for the PhD program admission test-2020 Language Learning

Doughty, J., & Long M. A. (2005). *The handbook of second language acquisition*. Mass: Blackwell Publishing.

Gass, S. M., Behney, J., Plonsky, L., & Selinker, L. (2013). *Second language acquisition: An introductory course*. New York/London: Routledge (4rd edition).

Mitchell, R., Myles, F. , & Marsden, E. (2013). *Second language learning theories*. London: Arnold (3rd edition).

Language Teaching

Borg, S. (2006). *Teacher cognition and language education: Research and practice*. New York, NY: Continuum.

Celce-Murcia, M. , Brinton, D. M. , Snow, M.A. (Eds.) (2014). *Teaching English as a second or foreign language*. Boston: Heinle &Heinle (4th Edition).

Ellis, R. (2012). *Language teaching research and language pedagogy*. Oxford: Wiley-Blackwell.

Grabe, W. (2009). *Reading in a second language: moving from theory to practice*. New York. Cambridge University Press.

Manchón, R. M. & Matsuda, P. K. (Eds) (2016). *Handbook of Second and Foreign Language Writing*. Germany: DeGruyter.

Psycholinguistics

Traxler, M. J. (2012). *Introduction to psycholinguistics: Understanding language science*. West Sussex: Wiley-Blackwell.

Warren, P. (2013). *Introducing Psycholinguistics*. Cambridge: Cambridge University Press.

Sociolinguistics and Cross-Cultural Communication

Holmes, J. & Wilson, N. (2017). *An introduction to sociolinguistics*. London, U.K: Longman (5th edition)

Holmes, P. & Dervin, F. (Eds.) (2016). *The cultural and intercultural dimensions of English as a Lingua Franca*. Bristol: Multilingual Matters.

Hornberger, N. H., & McKay, S.L. (Eds.) (2010). *Sociolinguistics and language education*. Bristol: Multilingual Matters.

Jenkins, J. (2015). *Global Englishes: A resource book for students*. London: Routledge.

Testing & Research

Bachman, L., & Palmer, A. (2010). *Language assessment in practice: developing language assessments and justifying their use in the real world*. Oxford: Oxford University Press.

Fraenkel, J.R., N. E. Wallen, & H. H. Hyun (2015). *How to design and evaluate research in education*. Boston: McGraw-Hill (9th edition).

Jackson, S. L. (2016). *Research methods and statistics: A critical thinking approach*. Belmont: Wadsworth, Cengage Learning (5th edition).

Weir, C. J.(2005). *Language Testing and Validation: An evidence-based approach*. Basingstoke: Palgrave MacMillan.

Willis, J. W. (2007). *Foundations of Qualitative Research: Interpretive and Critical Approaches*. Thousand Oaks: Sage.