

CURRICULUM VITAE

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EDUCATION

Degree	Field	University	Year
B.A.	English Language Teaching	Boğaziçi University	1989
M.A.	Language Studies	Lancaster University, England	1992
Ph.D.	English Linguistics Research	Lancaster University, England	1996

Theses:

Bayyurt, Y. (1992). The analysis of the determining factors affecting people's choice of address forms in Turkish. Unpublished Master's Thesis, MA Thesis, Lancaster University, Lancaster, England (Thesis Advisor: Jenny Thomas).

Bayyurt, Y. (1996). The dynamics of TV talk shows: A pragmatic study of the interaction patterns of the participants of TV talk shows in Turkey. Unpublished Ph.D. Dissertation, Lancaster University, Lancaster, England (Thesis Advisor: Jenny Thomas).

WORK EXPERIENCE

Academic Positions:

Title/Position	University	Year(s)
Professor	Boğaziçi University, Istanbul, Turkey	2012 - present
Associate Professor	Boğaziçi University, Istanbul, Turkey	2006 - 2012
Assistant Professor	Boğaziçi University, Istanbul, Turkey	1997 - 2006
Instructor	Boğaziçi University, Istanbul, Turkey	1996 - 1997
Research Assistant	Boğaziçi University, Istanbul, Turkey	1989 - 1991

Boğaziçi University Administrative Duties:

- 2018 – Chair, Boğaziçi University Research Group for English Medium Instruction (BU-EMI),
Boğaziçi University Center for Teaching and Learning (CeTeLe) Sub-Committee
- 2006 – 2012 Head of the Department, Faculty of Education, Foreign Language Education Department
- 2006 – 2010 Associate Dean, Faculty of Education
- 1999 – 2002 Associate Dean, Faculty of Education
- 1999 – 2002 Vice Director, Institute of Social Sciences

Boğaziçi University Council and Committee Memberships:

- 2019 – Member, Faculty of Education, Research Policy Commission
- 2019 – Member, Boğaziçi University Strategy Development Council
- 2019 – Member, Faculty of Education Academic Appointment and Promotion Committee
- 2017 – Member, University Executive Board
- 2017 – Member, University English Language Education Policies Commission
- 2010 – 2016 Member, Commission of Scientific Research Fund (BAP)
- 2012 – 2015 Member, Faculty Executive Council (Representative of Professors)
- 2012 – 2015 Member, Faculty Council (Representative of Professors)
- 2009 – 2014 Member, Summer Term Executive Council
- 2006 – 2012 Member, Faculty Executive Council (Representative of Associate Professors)
- 2006 – 2012 Member, Faculty Council (Representative of the Department)
- 2006 – 2012 Member, Academic Council of the Institute of Social Sciences (Representative of the Department)
- 2008 – 2010 Member, International Student Exchange Committee

- 2006 – 2010 Faculty Coordinator, Faculty of Education School-University Collaboration Program
2006 – 2010 Faculty Coordinator, Faculty of Education Erasmus Exchange Programs
2002 – 2008 Member, BÜYEM (Boğaziçi University Lifelong Learning Centre) Executive Council
2001 – 2004 Member, Faculty Executive Council (the Representative of Assistant Professors)
1999 – 2000 Member, Preschool Executive Council Member (Faculty Representative)
1999 – 2002 Faculty Coordinator, Collaboration Program Faculty of Education School-University
1999 – 2002 Member, Faculty of Education School-University Collaboration Program Executive Council
1998 – 2002 Member, Institute of Social Sciences Executive Council

Advisory Committee Memberships:

- 2018 – Advisory Committee Member, Boğaziçi University Center for Teaching and Learning (CeTeLe) (Boğaziçi Üniversitesi Öğretim ve Öğrenme Merkezi)
2017 – Advisory Committee Member, Kadir Has University Center for Excellence in Teaching and Learning (Öğretim ve Öğrenmede Mükemmeliyet Merkezi)

ACADEMIC INTERESTS

Sociolinguistics:

World Englishes (WE)/English as an International Language (EIL) / English as a Lingua Franca (ELF); Address forms research; Speech Acts; (Im)politeness Theory

Second/Foreign Language Teaching and Learning:

Content and language integrated learning (CLIL); ELF-Aware pedagogy/teacher education; Metadiscourse in Academic Writing; English medium instruction (EMI).

Technology in ELT:

Blended/Mobile Learning in EMI universities; Mobile Language Learning (MLL); use of social media in intercultural communication to help learners/teachers to develop their intercultural communicative competence

Corpus Linguistics:

Corpus-based/corpus-driven data analysis in academic writing; use of corpora in ELT

FOREIGN LANGUAGES

English (fluent, nativelike), French (advanced comprehension and intermediate-level speaking), Spanish (intermediate), Italian (lower intermediate)

RESEARCH ACTIVITIES

- 2018 - Project Partner, Coordinator/Researcher, “ENRICH: English as a Lingua Franca practices for inclusive multilingual classrooms”, European Union and National Agency supported

Erasmus + Project, Project Number: 2018-1-EL01-KA201-047894.

- 2018 – Researcher, Blended Methods in Engineering Education; Kadir Has University Scientific Research Projects, Project Number: 2018-BAP-11.
- 2016 - Project Partner, Coordinator/Researcher, “ILTERG: International Language Teacher Research Group”, European Union and National Agency supported **Erasmus + Project**, Project Number: TR 2016-1-TR01-KA203-035295.
- 2016-2017 Researcher, ELF-awareness, ELT materials development and coursebook evaluation in a comparative perspective: the case of Turkey and Italy (in collaboration with Assist. Prof. Paola Vettorel, University of Verona, Italy), supported by Verona University and Boğaziçi University.
- 2014-2017 Project Coordinator, ELF-aware in-service/pre-service teacher education: Design, implementation, evaluation, impact (in collaboration with Dr. Nicos Sifakis from Hellenic Open University; Project website: <http://teacherdevelopment.boun.edu.tr/>), Boğaziçi University Scientific Projects Commission Supported Project (Project Code: 8000).
- 2015-2016 Researcher, ECRILECT: Digital Literacies of young people in Europe in collaboration with Prof. Foued Laroussi and his reseach team, , University of Rouen, France.
- 2014-2015 Project Co-Cordinator, an international project on “Social Media and Intercultural Communication: Use of ‘facebook’ for developing intercultural understanding between Turkish and Korean university students” (in collaboration with Dr. Olaf Fors from University).
- 2013-2014 Project Co-Cordinator, a self-initiated international project on “Social Media and Intercultural Communication: Use of ‘facebook’ for communication between Turkish and Korean university students” (in collaboration with Dr. Shannon Tanghe from Dankook University).
- 2011- 2014 Project Coordinator, Identity Construction in Foreign Language Learning. Boğaziçi University Scientific Projects Commission Supported Project (Project Code: 6120).
- 2010-2013 Project Coordinator, Boğaziçi University Scientific Projects Commission Supported Project: A Corpus-based Meta-Pragmatic Analysis of Academic Writing in an EFL Context. (Project Code: 5691).
- 2009 – 2012 Project Coordinator, European Union, Education and Youth Center, Lifelong Learning Programme, Leonardo da Vinci Transfer of Innovation Project: M-LARG: “M-Learning for the young people (students) at risk groups” (Project Number: 2009-TR1-LEO05-08674), <http://www.adameurope.eu/adam/project/view.htm?prj=7310&page=1>) (Project Website: <http://mlarg.boun.edu.tr>).
- 2008 – 2011 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Pragmatic Analysis of Participation and Interaction in the Foreign Language Classrooms. (Project Code: 08D0601).

- 2005 -2009 Project Coordinator, The Scientific and Technological Research Council of Turkey (TÜB.TAK) Social and Human Sciences Project: The role and significance of the concept of ‘culture’ in English language teaching: A pedagogical approach (Project Kodu: 104K085).
- 2004 -2008 Project Coordinator, Boğaziçi University Scientific Projects Commission Funded Project: Non-native English Language Teachers’ Perspectives on the Role and Significance of Culture in EFL Classrooms (Project Code: 04HD601).
- 2004-2006 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Pragmatic Transfer of Turkish-German and Turkish-English Bilinguals (Project Code: 04D0602).
- 2003 Project Coordinator, Turkish Academy of Sciences (TÜBA) and the Netherlands Academy of Sciences (NWO) funded postgraduate research study: The effect of gender factor on the language use of the participants in multilingual societies and foreign language classrooms.
- 2002 -2005 Researcher in Project Team, Boğaziçi University Scientific Projects Commission Funded Project: Effectiveness of Content-Based Language Teaching on English Language Development of 4th graders (Project Code: 02HD601).
- 2000-2002 Researcher in Project Team Boğaziçi University Scientific Projects Commission Funded Multidisciplinary Project: Applications of New Media in Turkish Press (Project Code: 00K102).
- 1999 -2000 Project Coordinator, Boğaziçi University Research Fund Supported Project: The Influence of the Gender Factor on the Second Language Use of the Students in Foreign Language Classrooms: A Pragmatic/Discourse Analytic Approach (Project Code: 99HD 601).

PROFESSIONAL TEACHER TRAINING ACTIVITIES

- 2016-2019 Coordinator/teacher trainer/curriculum developer for primary/lower secondary school teachers together with Assist. Prof. Şebnem Yalçın (Boğaziçi University, Dept. of Foreign Language Education) as part of Boğaziçi University – Bilfen Schools program development and teacher education consultancy project.
- 2014-2015 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis (from Hellenic Open University) and Elif Kemaloğlu developed an online ELF-aware in-/pre-service teacher module and trained 32 in-service English language teachers from both public and private sectors and 69 pre-service teachers on becoming an ELF-aware teachers in Turkey, Greece and Brazil as part of Boğaziçi University Scientific Research Projects, Project Number: 8000.
- 2013-2014 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis and Elif Kemaloğlu. She developed an online ELF-aware in-/pre-service teacher module and trained 25 in-service English language teachers from both public and private sectors and 55 pre-service teachers on becoming an ELF-aware teachers in Turkey and Greece as part of Boğaziçi University Scientific Research Projects, Project

Number: 8000.

- 2012-2013 Teacher trainer, in collaboration with Assoc. Prof. Nicos Sifakis (from Hellenic Open University) she developed an online ELF-aware in-service teacher module and trained 12 in-service English language teachers from both public and private sector on becoming an ELF-aware teachers in Turkey and Greece.
- 15-17 February 2012 Teacher training seminar on the attitudes of the students towards English language education and English language instructors working in the English Language Unit at Hakkari University, at Boğaziçi University, Istanbul, Turkey.
- 15-17 February 2012 Workshop organizer, workshop entitled “the contribution of mobile technologies (mobile phone, etc.) to foreign language education”, Boğaziçi University, Istanbul, Turkey.
- 22-23 June 2011 Teacher Trainer, as part of the professional development program for English language teachers in Ankara, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 11 May 2011 Teacher Trainer, as part of the professional development program for English language teachers in Kocaeli, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 20-24 December 2010 Teacher Trainer, as part of the professional development program for English language teachers in İzmir, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.
- 13-17 September 2010 Teacher Trainer, as part of the professional development program for English language teachers in İstanbul, entitled “İngilizce Dersi Öğretim Programları, Yöntem ve Teknikleri (English Language Teaching Programs, Methods and Techniques)” sponsored by Ministry of National Education in-service teacher training unit.

SCIENTIFIC MEETING/SEMINAR/TEACHER TRAINING/CONFERENCE ORGANIZATION ACTIVITIES

- 30 March - 1 April 2017 Co-chair, Local Organizing Committee, MAG 2017: Metadiscourse Across Genres, Middle East Technical University Northern Cyprus Campus (<http://www.metadiscourseacrossgenres.com/>)
- 8-10 October 2015 Chair, the 21st Conference of the International Association for World Englishes, Boğaziçi University, Istanbul (<http://www.21stconferenceofiawe.boun.edu.tr/>)

- 8-10 May 2015 Co-chair, the 1st International Conference of Applied Linguistics in Turkey, conference organized in collaboration with the Association of Research in Applied Linguistics in Turkey and Çanakkale 18 Mart University (<http://uuds.ulead.org.tr/>)
- 3-5 November 2014 Co-Chair, the 13th International Conference on Mobile Learning, conference organized in collaboration with Kadir Has University, Istanbul (www.iamlearn.org)
- 22-24 October 2014 Co-Chair, the 3rd National Conference on English Language Education, Boğaziçi University, Istanbul (www.foreignlanguageeducation2014.boun.edu.tr)
- 24-26 May 2012 Co-Chair, the 5th International Conference of English as a Lingua Franca, Boğaziçi University, Istanbul, (<http://www.elf5.boun.edu.tr>)
- 14-15 April 2012 Advisory committee member, the 3rd ELT Undergraduate Students Conference, Boğaziçi University, Istanbul (<http://www.thirdelt.org>)
- 15-17 February 2012 Organization committee chair, two days in-service English language teacher training seminar intended for Hakkari University English language teachers working at English Language Boğaziçi University, Istanbul.
- 14 October 2011 Chair, M-Learning for the young people (students) at risk groups (MLARG) Closing Conference (<http://mlarg.boun.edu.tr>).

VISITING PROFESSORSHIPS/RESEARCH POSITIONS (INTERNATIONAL)

Visiting Professor, Verona University, Italy, 2015-2016 Academic Year, Spring Semester.

Visiting Professor, Erasmus Staff Mobility Program, University of Lleida, Catalonia, Spain, 2016.

Visiting Professor, Erasmus Staff Mobility Program, Technical University of Chemnitz, Germany, 2006, 2007, 2009

Visiting Professor, Erasmus Staff Mobility Program, Augsburg University, Germany, 2012 Summer

Visiting Researcher, Tilburg University, The Netherlands, 2003-2004 Academic Year, Summer Term.

Visiting Researcher, University of Wales, Aberystwyth, 2003-2004 Academic Year, Fall Term.

Visiting Researcher, Tilburg University, the Netherlands, 2002-2003 Academic Year, Summer Term.

OTHER ACADEMIC TEACHING APPOINTMENTS

Part-Time Instructor, Yeditepe University, Faculty of Education, Department of Foreign Language Education, 2013-2014 Academic Year, Fall Semester.

Part-Time Instructor, Karadeniz Technical University, Institute of Social Sciences, Ph.D. Program in English Language Education, 2012-2013 Spring Semester.

Part-Time Instructor, Yeditepe University, Institute of Educational Sciences, Ph.D. Program in English Language Education, 2009-2010 Academic Year, Fall Semester.

Part-Time Instructor, Yeditepe University, Institute of Educational Sciences, M.A. Program in English Language Education Department. 2007-2008 Academic Year, Fall Semester.

Part-Time Instructor, Yeditepe University, Faculty of Education, Undergraduate Program in Foreign Language Education Department 2007-2008 Academic Year, Fall Semester.

Turkish Course Instructor for Foreigners, Boğaziçi University Lifelong Learning Center (BÜYEM – Boğaziçi Üniversitesi Yaşamboyu Eğitim Merkezi), Turkish Lessons for Foreigners (2002-present).

Officer in the project team, the applications related to the English language teaching via computer in the project UMUT 2000 in order to help earthquake victims of 17th August and 12th November 1999 in the Marmara Region, within the scope of the collaboration of Boğaziçi University Faculty of Education, Turkish Education Volunteers Foundation (TEGV) and Procter & Gamble Company.

Volunteer Turkish Instructor for foreigners, Lancaster Adult College, Lancaster, England, 1993-1996.

Tutoring Turkish as a foreign language courses, Boğaziçi University, Summer School Program for Turkish for Foreigners, 1988-1991.

COURSES TAUGHT

Undergraduate Courses:

FLED 201 – Survey of Applied Linguistics

FLED 216 – Community Service Practices in Foreign Language Education

FLED 306 – TEFL: Young Learners

FLED 315 – Sociolinguistics and English Language Education (previously FLED 312 – Sociolinguistics and Education)

FLED 313 – Research Methods in Teaching English as a Foreign Language

FLED 316 – Varieties of English

FLED 413 – Language Assessment (previously FLED 414 – Foreign Language Testing)

FLED 415 – Language Transfer

FLED 417 – English as a Lingua Franca-Aware Teacher Education

Graduate Courses:

CCS 504 – Qualitative Research Methods in Social Sciences

FLED 506 – Use of Corpora in Language Learning

FLED 507 – Language and Gender

FLED 512 – Sociolinguistic Issues in Second Language Acquisition

FLED 515 – Cross-cultural Communication and Language Education

FLED 544 – Principles of Foreign Language Testing

FLED 552 – Discourse Analysis and English Language Education
FLED 604 – Pedagogical Issues in Turkish as a Foreign Language
FLED 605 – World Englishes
FLED 615 – Foreign Language Planning and Policy
FLED 634 – Field Work: Program Evaluation

Boğaziçi University Lifelong Learning Center Courses

Teaching Turkish as a Foreign Language for Beginners (2002 -2012)
Teaching Turkish as a Foreign Language for Intermediate Students (2002 -2012)
Teaching Business English (2002 -2004)
Teaching English for Special Purposes (2002 -2012)

PUBLICATIONS

Journal Articles

1. Altınmakas, D. & **Bayyurt, Y. (2019)**. An Exploratory Study on Factors Influencing Undergraduate Students' Academic Writing Practices in Turkey. *Journal of English for Academic Purposes*, (DOI: <https://doi.org/10.1016/j.jeap.2018.11.006>).
2. **Bayyurt, Y. (2018)**. Issues of intelligibility in world Englishes and EIL contexts. *World Englishes*, 37(3),407–415. (DOI: <https://doi.org/10.1111/weng.12327>)
3. Sifakis, N., Lopriore, L., Dewey, M., **Bayyurt, Y.**, Vettorel, P., Cavalheiro, L., Siqueira, D.S.P & Kordia, S. (2018). ELF-awareness in ELT: Bringing together theory and practice. *Journal of English as a Lingua Franca (JELF)*, 7(1), 155–209 (DOI: <https://doi.org/10.1515/jelf-2018-0008>).
4. Deniz, E.B., Özkan, Y. & **Bayyurt, Y. (2016)**. English as a Lingua Franca: Reflections on ELF-Related Issues by Pre-Service English Language Teachers in Turkey. *The Reading Matrix*, 16(2), 144-161. (link: <http://readingmatrix.com/files/15-7lew266j.pdf>)
5. Kural, F. & **Bayyurt, Y. (2016)**. The implementation of an intercultural competence syllabus to prepare study-abroad students for global communication. *Educational Studies*, 42(4), 378-393.
6. Sifakis, N.C. & **Bayyurt, Y. (2016)**. Topic & Comment. ELF-aware teacher education and transformative learning. Comments on Éva Illés. *Journal of English as a Lingua Franca*, 5(1), 147-153. (DOI: 10.1515/jelf-2016-0007)
7. Çandarlı, D., **Bayyurt, Y.** & Martı, L. (2015). Authorial presence in L1 and L2 novice writing: Cross-linguistic and cross-cultural perspectives. *Journal of English for Academic Purposes*, 20, 192-202.
8. Sifakis, N. C. & **Bayyurt, Y. (2015)**. Insights from ELF and WE in teacher training in Greece and Turkey. *World Englishes*, 34(3), 471-484.
9. Bağ, E., Martı, L. & **Bayyurt, Y. (2014)**. Gender and classroom interaction: Examining a female

and a male teacher's moves directed towards female and male students in two EFL classrooms in Turkey. *Boğaziçi University Journal of Education (BUJE)*, 31, 59-80.

10. **Bayyurt, Y. (2013)**. Current Perspectives on Sociolinguistics and English Language Education. *The Journal of Language Teaching and Learning*, 3/1, 69-78.
11. Elgün-Gündüz, Z., Akcan, S. & **Bayyurt, Y. (2012)**. Isolated form-focused instruction and integrated form-focused instruction in primary school foreign language classrooms in an EFL context. *Language, Culture and Curriculum*, 25/2, 157-171.
12. **Bayyurt, Y. & Karataş, N.B. (2011)**. Needs analysis as the first step when developing content for mobile language learning. *Boğaziçi University Journal of Education*, 28, 13-21.
13. Devrim, D. Y. & **Bayyurt, Y. (2010)**. Students' understandings and preferences of the role and place of 'culture' in English Language Teaching: A Focus in an EFL context. *TESOL Journal*, 2, 4-24.
14. Alptekin, C., Erçetin, G. & **Bayyurt, Y. (2007)**. The Effectiveness of a theme-based syllabus for young L2 learners. *Journal of Multilingual and Multicultural Development*, 28/1, 1-17.
15. **Bayyurt, Y. (2006)**. Non-native English language teachers' perspective on culture in English as a Foreign Language classrooms. *Teacher Development*, 10/2, 233-247.
16. Keranen, N. & **Bayyurt, Y. (2006)**. Intercultural telecollaboration: In-Service EFL teachers in Mexico and pre-service EFL teachers in Turkey. *TESL-EJ*, 10/3, <http://teslj.org/ej39/a1.html>.
17. Uysal, E. & **Bayyurt Y. (2005)**. Analysis of student participation in classroom and bulletin board discussions in an EFL context. *Boğaziçi University Journal of Education*, 22, 1-13.
18. Bayyurt, Y. (2000). Türkçe'de 'resmiyet' kavramına TV sohbet programları çerçevesinden bir bakış. *Dilbilim Araştırmaları*, 17-37.
19. Bayyurt, Y. (1997). Talk shows in Turkey. *TASG News (Newsletter of Turkish Area Study Group)*, 44, 30-33.
20. Bayyurt, Y. (1996). The analysis of the concept of face in TV talk shows in Turkey. *Lancaster Papers in Linguistics*, 85, 1-65.

Book Reviews in Journals:

1. Bayyurt, Y. (2016). English as a Lingua Franca in Wider Networking: Blogging Practices. P. Vettorel. Berlin: De Gruyter, 2014, 348 pp. *ELT Journal*, 70/4, 473-475.
2. Bayyurt, Y. (2014). Language teacher education for a global society. B. Kumaravadivelu. New York: Routledge, 2012, xiv + 148 pp. *World Englishes*, 33, 292-294.

Commentaries in Journals:

1. Bayyurt, Y. (2014). Comment 4 on Mahboob and Liang. *Asian Englishes*, 16/3, 264-265 (DOI:

Special Issues of Journals:

1. Bayyurt, Y. & Köksal, D. (2015). Special issue for Prof. Cem Alptekin. *ELT Research Journal*, 4/2.
2. Bayyurt, Y. & Akcan, S. (Eds.) (2013) Special Issue on the 5th International Conference of English as a Lingua Franca. *Boğaziçi University Journal of Education*, 30/1.
3. Bayyurt, Y. & Erçetin, G. (Eds.) (2011). Special issue on mobile learning for young people in at-risk groups conference. *Boğaziçi University Journal of Education*, 28/1.

BOOKS

1. Ekşi, G., Guerra, L., Werbinska, D. and **Bayyurt, Y.** (Eds.) (2019). *Handbook of Teacher Education Research*. Evora, Portugal: Evora University Publications.
2. Yaylı, D. & **Bayyurt, Y.** (Eds.) (2019). *Yabancılar Türkçe Öğretimi: Politika, Yöntem ve Beceriler (Teaching Turkish to Foreigners: Methodology and Skills)*. Ankara: Anı Yayıncılık, 3rd Edition, Revised.
3. **Bayyurt, Y.** & Sifakis, N. (Eds.) (2017). *English Language Education Policies and Practices in the Mediterranean Countries and Beyond*. Frankfurt: Peter Lang (ISBN: 978-3-631-68127-5).
4. Hatipoğlu, Ç., Akbaş, E. & **Bayyurt, Y.** (Eds.) (2017). *Opening a Dialogic Space within Written Texts: Promoting Interaction via Metadiscourse across Genres*. Frankfurt: Peter Lang.
5. **Bayyurt, Y.** & Akcan, S. (Eds.) (2015). *Current Perspectives on Pedagogy for ELF*. Berlin: De Gruyter Mouton (ISBN: 978-3-11-033596-5).
6. Seggie, N. & **Bayyurt, Y.** (Eds.) (2015). *Nitel Araştırma: Yöntem, Teknik, Analiz ve Yaklaşımları (Qualitative Research: Methods, Techniques, Analyses and Approaches)*. Ankara: Anı Yayıncılık.
7. Kalz, M., **Bayyurt, Y.** & Specht, M. (2014). *Mobile as a Mainstream – Towards Future Challenges in Mobile Learning 13th World Conference on Mobile and Contextual Learning*. New York: Springer (ISBN: 978-3-319-13416-1).
8. **Bayyurt, Y.** & Akcan, S. (Eds.) (2013). *Proceedings of the 5th International Conference of English as a Lingua Franca*. Istanbul: Boğaziçi University Press (ISBN: 978-975-518-352-7).
9. **Bayyurt, Y.** & Bektaş-Çetinkaya, Y. (Eds.) (2012). *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices*. Frankfurt: Peter Lang (ISBN 978-3-63163334-2).
10. **Bayyurt, Y.** (Ed.) (2012). *Faculty of Education: Academic Activities and Publications 2004-2011*. Istanbul: Boğaziçi University Press.

BOOK CHAPTERS

1. Karakaş, A. & **Bayyurt, Y.** (in print). The scope of linguistic diversity in the language policies, practices, and linguistic landscape of a Turkish EMI university. In J. Jenkins and A. Mauranen (Eds.), *Linguistic Diversity on the EMI Campus*. London: Routledge.
2. **Bayyurt, Y.** (2019). Blending mobile-assisted language learning with face-to-face second language instruction. In A. Palalas (Ed.), *Blended Language Learning : International Perspectives on Innovative Practices* (pp. 249-271). Beijing: National Open University Press (link: <http://www.crtvup.com.cn/zyxz/xszz.asp>)
3. Guerra, L. & **Bayyurt, Y.** (2019). A review of research on the influence of English as a Lingua Franca on English Language Teaching from 2000 to 2018. In G. Ekşi, L. Guerra, D. Werbinska, and Y. Bayyurt (Ed.),. Evora, Portugal: Evora University Publications.
4. Kemaloğlu-Er, E. & **Bayyurt, Y.** (2019). ELF-awareness in teaching and teacher education:Explicit and implicit ways of integrating ELF into the English language classroom. In N. Sifakis & N. Tsantila (Eds.), *English as a Lingua Franca for EFL Contexts* (pp. 159-174). Clevedon, UK: Multilingual Matters.
5. Kemaloğlu-Er, E. & **Bayyurt, Y.** (2019). ELF-aware Pre-Service Teacher Education: Teaching Practices and Reflections from Turkey. In L. Cavalheiro (Ed.). *Preparing English Language Teachers for Today's Globalized World* (pp. 47-64). Lisbon: ULICES – University of Lisbon Center for English Studies.
6. **Bayyurt, Y.** (2018). Equity and Inclusivity and Non-Native English-Speaking Teachers. In John I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. New Jersey, NJ: John Wiley & Sons, Inc.
7. **Bayyurt, Y.** (2018). Foreword. In C. Battisti, S. Fiorato, P. Vettorel & C. Richieri (Eds.), *Teacher Education: English Language Literature and Culture* (pp. 7-13). Verona: Pensa MultiMedia.
8. **Bayyurt, Y.**, Lopriore, L. & Vettorel, P. (2018). WE/ELF awareness in English language teacher education: Starting from materials. In Martin-Rubio, X. (Ed.), *Contextualizing ELF: From data to insights* (pp. 251-275). Newcastle upon Tyne: Cambridge Scholars Publishing (ISBN: 978-1-5275-0871-2).
9. Kaçar, I. G. & **Bayyurt, Y.** (2018). ELF-aware pre-service teacher education to promote glocal interactions: A case study in Turkey. In A. F. Selvi & N. Rudolph (Eds.), *Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction - Issues and Implications* (pp. 77-104). Singapore: Springer (ISBN: 978-981-10-6420-3).
10. Lllurda, E., **Bayyurt, Y.** & Sifakis, N. (2018). Raising teachers' awareness about English and English as a lingua franca. In P. Garrett & J. Cots (Eds.) *The Routledge Handbook of Language Awareness* (pp. 155-169) . London: Routledge (ISBN: 978-1-13-893704-8).
11. Sifakis, N. & **Bayyurt, Y.** (2018). ELF-aware teaching, learning and teacher development. In J. Jenkins, W. Baker & M. Dewey (Eds.), *Handbook of English as a Lingua Franca* (pp. 456-467).

London: Routledge (ISBN: 978-1-13-885532-8).

12. **Bayyurt, Y. (2017)**. Non-native English language teachers' perceptions of "culture" in English language classrooms in a post-EFL era. In J. de Dios Martinez Agudo (Ed.), *Native and Non-Native Teachers in Second Language Classrooms: Professional Challenges and Teacher Education* (pp. 139-159). Berlin: De Gruyter.
13. **Bayyurt, Y. & Sifakis, N. (2017)**. Foundations of an EIL-aware teacher education. In A. Matsuda (Ed.), *Preparing Teachers to Teach English as an International Language* (pp. 3-18). Clevedon: Multilingual Matters.
14. Kural, F. & **Bayyurt, Y. (2017)**. Interculturality of graduate Turkish sojourners in the context of English L1 Countries. In J. Mathews-Aydinli (Ed.), *International Education Exchanges and Intercultural Understanding - Promoting Peace and Global Relations* (pp. 157-179). Basingstoke: Palgrave Macmillan.
15. **Bayyurt, Y. & Marti, L. (2016)**. Cross-linguistic effects in the use of suggestion formulas by L2 Turkish learners. In A. Gürel (Ed.), *Second Language Acquisition of Turkish* (pp.195-219). Amsterdam: John Benjamins.
16. Bağ, E. & **Bayyurt, Y. (2015)**. Gender Representations in EFL Textbooks in Turkey. In Mills, S. & Mustapha, A.S. (Eds.), *Gender Representation in Learning Materials: International Perspectives* (pp. 64-85). London: Routledge (ISBN: 978-1-13-879062-9).
17. **Bayyurt, Y. & Sifakis, N. (2015a)**. Developing an ELF-aware pedagogy: Insights from a self-education programme. In P. Vettorel (Ed.), *New Frontiers in Teaching and Learning English* (pp. 55-76). Newcastle upon Tyne: Cambridge Scholars Publishing (ISBN: 978-1-4438-7458-8).
18. **Bayyurt, Y. and Sifakis, N. (2015b)**. ELF-aware In-Service Teacher Education: A Transformative Perspective. In H. Bowles and A. Cogo (eds.), *International perspectives on Teaching English as a lingua franca* (pp. 117-135). Basingstoke: Palgrave Macmillan (ISBN: 978-1-13-739807-9).
19. **Bayyurt, Y., Erçetin, G. & Karataş, N.B. (2014)**. The stages in Mobile-Assisted Language Learning Material Development. In Kalz, M., Bayyurt, Y. & M. Specht (Eds.), *Mobile as Mainstream – Towards Future Challenges in Mobile Learning* (pp. 339-350). London: Springer.
20. Bayyurt, Y. & Yalçın, Ş. (2014). Content Based Instruction. In Çelik, S. (Ed.), *Approaches and Principles in English as a Foreign Language (EFL) Education* (pp. 200-223). Ankara: Eğitim Kitap.
21. Bayyurt, Y. (2012). Proposing a Model for English Language Education in the Turkish Socio-cultural context. In Y. Bayyurt & Y. Bektaş-Çetinkaya (Eds.), *Research Perspectives on Teaching and Learning English in Turkey: Policies and Practices* (pp. 301-312). Frankfurt: Peter Lang (ISBN 978-3-631-63334-2, hbk).
22. Bayyurt, Y. & Altınmakas, D. (2012). A World Englishes course at a foundation university in Turkey. In A. Matsuda (Ed.), *Teaching English as an international language: Principles and Practices* (169-182). Clevedon, UK: Multilingual Matters (ISBN-13: 978-184769-703-5, hbk; ISBN-13: 978-1-84769-702-8, pbk).

23. Bayyurt, Y. & Martı, L. (2012). The use of suggestion formulas by nonnative speakers of English in an EFL context. In M.D. Garcia-Pastor (Ed.), *Teaching English as a Foreign Language: Proposals for the Language Classroom* (pp. 157-181). Catarroja, Valencia: Perifèric Edicions (ISBN 978-84-92435-47-0).
24. Bayyurt, Y. (2010). A sociolinguistic profile of Turkey, Northern Cyprus and other Turkic States in Central Asia. In M.J. Ball (Ed.), *The Routledge Handbook of Sociolinguistics Around the World* (pp. 117-127). London: Routledge.
25. Bayyurt, Y. (2010). Author positioning in academic writing. S. Zyngier & V. Viana (Eds.), *Avaliações e perspectivas: mapeando os estudos empiricos na area de Humanas (Appraisals and perspectives: mapping empirical studies in the Humanities)*(pp. 163-184). Rio de Janeiro: The Federal University of Rio de Janeiro.
26. Bayyurt, Y. (2010). Task based language learning and teaching. B. Haznedar, & H. Uysal (Eds.). *Handbook for Teaching Foreign Languages to Young Learners in Primary Schools* (pp. 89-118). Ankara: Anı Yayıncılık.
27. Bayyurt, Y. (2009). Türkçenin yabancı dil olarak öğretiminde kültür kavramı ve sınıf ortamına yansımaları (The involvement of the concept of culture in Turkish as a Foreign Language Classrooms). D. Yaylı & Y. Bayyurt (Eds.), *Yabancılarla Türkçe Öğretimi: Politika, Yöntem ve Beceriler* (29-42). Ankara: Anı Yayıncılık.
28. Bayyurt, Y. (2009)(reprint). Non-native English language teachers' perspective on culture in English as a Foreign Language classrooms. In P. Hedge, N. Andon, & M. Dewey (Eds.), *Major Themes in Education: English Language Teaching, Volume 5* (pp. 340-357). New York, NY: Routledge.
29. Bayyurt, Y. & Litosseliti, L. (2006). Gender and language in education. L. Litosseliti, *Gender and Language: Theory and Practice* (pp. 73-89). London: Arnold.
30. Bayyurt, Y. & Bayraktaroğlu, A. (2001). The use of pronouns and terms of address in Turkish service encounters. A. Bayraktaroğlu & M. Sifianou (Eds.), *Linguistic Politeness: A Case of Greek and Turkish* (pp. 209-240). Amsterdam: John Benjamins.
31. Bayyurt, Y. & Alptekin, C. (2000). EFL syllabus design for Turkish young learners in bilingual school contexts. J. Moon & M. Nikolov (Eds.). *Research into Teaching English to Young Learners* (pp. 312-322). Pécs: Pécs University Press.
32. Bayyurt, Y. (1994). Experiencing the decision making stages of a research degree during the first year. M.S.Alavi & A.M.de Mejia (Eds.), *Data Analysis in Applied Linguistics* (pp. 6-14). Lancaster: Lancaster University Publications.

Project Reports:

1. Kerestecioğlu, F. & Bayyurt, Y. (2018). Üniversitelerde İngilizce'nin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım. Birinci İngilizce'nin Eğitim Dili Olarak Kullanımı

Sempozyumu, Sonuç Raporu, Kadir Has Üniversitesi ve Boğaziçi Üniversitesi (https://www.researchgate.net/publication/327562164_Universitelerde_Ingilizce'nin_Egitim_Dili_Olarak_Kullanimi_Butuncul_Bir_Yaklasim).

2. Bayyurt, Y., & Erçetin, G. (2009). The İngiliz Dili Eğitiminde Kültür Kavramının Yeri ve Önemi: Pedagojik bir Yaklaşım. Yayınlanmamış araştırma raporu, TÜBİTAK, Project No: 104K085.

CONFERENCE PROCEEDINGS

1. Bayyurt, Y. & Kerestecioğlu, F. (2018). Effective use of online tools in engineering classes. In A. Palalas, H. Norman & P. Pawluk (Eds.), *Blended Learning in the Age of Social Change and Innovation: Proceedings of the Third World Conference on Blended Learning (IABL 2018)* (pp. 97-101). Greece: International Association for Blended Learning (Retrieved from: <http://iabl2018.org/assets/documents/IABL2018Proceedings.pdf>)
2. Kerestecioğlu, F. & Bayyurt, Y. (2017). Blending on-line tools in engineering courses. In A. Palalas & P. Pawluk (Eds.), *Blended Learning Theory and Practice: Proceedings of the Second World Conference on Blended Learning (IABL 2017)* (pp. 35-40). Toronto: International Association for Blended Learning and George Brown College (Retrieved from: <http://www.iabl2017.org/files/IABL2017%20Proceedings.pdf>).
3. Kemaloğlu-Er, E. & Bayyurt, Y. (2016). ELF-aware teacher education with pre-service teachers: A transformative and technology enhanced case from Turkey. In N. Tsantila, J. Mandalios & Ilkos, M. (Eds.), *ELF: Pedagogical and Interdisciplinary Perspectives* (pp. 261-267). Athens: Dere Publications.
4. Ersin, P. & Bayyurt, Y. (2016). A Data-based Approach to Teacher Identity Development in an ELF Context. In Lopriore, L. & Grazi, E. (Eds.), *Intercultural Communication: New Perspectives from ELF* (pp. 39-57). Rome: Roma TrE-Press.
5. Bayyurt, Y. & Akbaş, E. (2014). Akademik metinlerde kaçınma ve vurgulayıcı ifadelerin lisansüstü öğrenciler tarafından algılanması ve kullanılması (Graduate students' perceptions and use of hedges and emphatics in academic texts). In Büyükkantarcioglu, N., Özyıldırım, I., Yazar, E. & Yağlı, E. (Eds.), *27. Ulusal Dilbilim Kurultayı Bildirileri (Proceedings of the 27th National Linguistics Conference)*(pp. 72-79). Ankara: Hacettepe University Publishing House.
6. Bayyurt, Y. (2013). 4+4+4 Eğitim Sisteminde Erken Yaşta Yabancı Dil Eğitimi (Foreign Language Learning for Young Learners in 4+4+4 Education System). Sarıçoban, A. & Öz, H. (Eds.), *Hacettepe Üniversitesi Eğitim Fakültesi İngiliz Dili Eğitimi Anabilim Dalı 1. Yabancı Dil Eğitimi Çalıştayı Bildirileri (Proceedings of the 1st National Workshop on Foreign Language Education)* (pp. 115-125). Ankara: Hacettepe University Publishing House.
7. Ersin, P., Abayli, Z. & Bayyurt, Y. (2013). English as a Lingua Franca in a Turkish Academic Context: The Case of the Third Person “-s”. In Y. Bayyurt & S. Akcan (Eds.), *Proceedings of the 5th International Conference of English as a Lingua Franca* (pp. 263-270). Istanbul: Bogazici University Press.
8. Bayyurt, Y. & Merdin, E. (2012). Yabancı dil olarak Türkçenin öğretiminde öğrenci

- gereksinimlerinin yeri ve önemi (The Significance of Needs Analysis in Teaching Turkish as a Foreign Language). In Y. Engin, M. Gedizli, E. Özcan & Y. Koçmar (Eds.), *Türkçe'nin eğitimi öğretimi üzerine çalışmalar (Studies on Turkish language learning and teaching)*(pp. 351-359). Ankara: Pegem Akademi.
9. Bayyurt, Y. (2012). Hedging in L1 and L2 student writing: A case in Turkey. Kincses-Nagy, E. (Ed.), *Proceedings of the 15th International Conference of Turkish Linguistics* (pp. 123132). Szeged: Szeged University Press.
 10. Bayyurt, Y. & Karataş, N.B. (2012). Role of needs-analysis in mobile language learning content development, *Proceedings of IADIS International Conference: Mobile Learning* (pp. 242-246). Berlin: IADIS publications (ISBN: 978-972-8939-66-3).
 11. Bayyurt, Y. (2010). Akademik metinlerde üstsöylem (metadiscourse) öğelerine edimbilimsel bir bakış (Metadiscoursal elements of academic writing: A pragmalinguistic perspective) Sağın-Şimşek, Ç. and Hatipoğlu, Ç. (Eds.), 24. *Ulusal Dilbilim Kurultayı Bildirileri(Proceedings of the 24th National Conference of Linguistics)*, (pp. 110-120). Ankara: Middle East Technical University Publications.
 12. Sevingil, E. & Bayyurt, Y. (2010). Making a shift towards new CMC modes. World Conference on Educational Sciences Proceedings, *Procedia: Social and Behavioral Sciences*, 2, 2980–2984.
 13. Bayyurt, Y. (2009). Yabancılara Türkçe öğretimi: Öğrenci ve öğretmenlerin ders içeriği ile ilgili görüşlerini inceleyen bir durum çalışması (Perspectives of teachers and learners on the teaching/learning materials of Turkish as a Foreign Language: A case study). N. Osam & E. Arkin (Eds.), 23. *Ulusal Dilbilim Kurultayı Bildirileri Proceedings of the 23rd National Conference of Linguistics* (pp. 233-250). Gazimağusa: Doğu Akdeniz University Publications.
 14. Bayyurt, Y. (2009). Roles and identities in Turkish TV talk shows. S. Ay, Ö. Aydın, İ. Ergenç, S. Gökmen, S. İşsever & D. Peçenek (Eds.), *Essays on Turkish Linguistics. Proceedings of the 14th International Conference of Turkish Linguistics* (pp. 237-246). Wiesbaden: Harrassowitz Verlag.
 15. Bayyurt, Y. (2001). Olumlu nezaket stratejileri olumsuz nezaket stratejilerine karşı: televizyondaki 'talk show' programlarına edimbilimsel bir bakış (A Pragmalinguistic perspective on politeness versus impoliteness in TV Talk Shows). 14. *Dilbilim Kurultayı Bildirileri (Proceedings of the 14th National Conference of Linguistics)* (pp. 147-159). Adana: Çukurova University Publications.
 16. Bayyurt, Y. (2000). Are your students cross-culturally capable?: Teaching of 'culture' in EFL classrooms. In D. Köksal & I.H. Erten (Eds.). *First International ELT Research Conference: Challenges for language teachers towards the millennium* (pp. 27-30). Çanakkale: Çanakkale Onsekiz Mart University Publications.
 17. Bayyurt, Y. (1999), Kim daha nazik?: Erkekler mi, kadınlar mı? 13. Dilbilim Kurultayı Bildirileri (Proceedings of the 13th National Conference of Linguistics) (pp. 155-167). İstanbul: Boğaziçi University Publications.
 18. Bayyurt, Y. (1999). "A pragmalinguistic approach to foreign language teaching: A case in Turkey". D. Killick & M. Parry (Eds.) *Languages for Cross-Cultural Capability Conference: Promoting the Discipline* (pp. 421-434). Leeds: Leeds Metropolitan University Publications.

19. Bayyurt, Y. (1997). “Dil deęiřimi toplumsal de.i.imin bir gstergesi midir?: Edimbilimsel bir arařtırma”. 11. Dilibilim Kurultayi Bildirileri (Proceedings of the 11th National Conference of Linguistics) (pp. 95-104). Ankara: Ortadoęu Teknik University Publications.

SELECTED CONFERENCE PRESENTATIONS

a. International Conferences:

Bayyurt, Y. & Doęanay-Aktuna, S. (2017). **Special Symposium organizers**, “Issues in WEs/EIL/ELF-aware Teacher Education: Different contexts, different perspectives”, 22nd Conference of the International Association for World Englishes, Syracuse University, N.Y., United States of America, 30 June – 2 July.

Bayyurt, Y. (2017). Raising English language teachers’ awareness towards issues of “Intelligibility” in English language classrooms. **Colloquium presentation**, organized by Nicos Sifakis, ELF-awareness in ELT: bringing together theory and practice. The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

Bayyurt, Y. & Lopriore, L. (2017). Changing English: ELF in Turkish and Italian CLIL contexts. **Colloquium presentation**, organized by Andrew Blair, Changing English in Teacher Education. The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

Karakař, A. & Bayyurt, Y. (2017). The scope of linguistic diversity in the language policies, practices and linguistic landscape of a Turkish EMI University. **Invited Colloquium Presentation**, organized by Jennifer Jenkins and Anna Mauranen, Linguistic diversity on the international campus (LDIC). The 10th International Conference of English as a Lingua Franca (ELF10), University of Helsinki, Finland, 12-15 June.

Bayyurt, Y., Lopriore, L. & Vettorel, P. (2016). **Colloquium Presentation**: Raising English language teachers’ awareness towards WE/ELF-aware materials evaluation. The 9th International Conference of English as a Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wp-content/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

Vettorel, P. & Bayyurt, Y. (2016). “ELF-aware teaching materials: the case of Turkey and Italy”. The 9th International Conference of English as a Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wp-content/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

Sifakis, N. & Bayyurt, Y. (2016). **Colloquium Organiser**: ELF-Aware Pedagogy: Challenges and implications for teaching and teacher training. The 9th International Conference of English as a

Lingua Franca (ELF9), University of Lleida, Spain, 27-29 June (http://www.elf9.org/wp-content/uploads/2016/06/ELF_9_Programme_and_book_of_abstracts.pdf).

Bayyurt, Y. & Sifakis, N. (2015). **Colloquium Presentation:** Foundations of an EIL-aware Teacher Education. The 21st Conference of the International Association for World Englishes (IAWE 2015), Boğaziçi University, Istanbul, Turkey, 8-10 October (<http://www.21stconferenceofiawe.boun.edu.tr/programBook.pdf>)

Bayyurt, Y. (2015). **Plenary Talk:** “Transformative Teacher Education: An Innovative Approach to Training Teachers of English in a Global Era”

Bayyurt, Y. (2014). **Colloquium Organiser:** ELF-Aware Teacher Education. The 7th International Conference of English as a Lingua Franca (ELF7), the American College of Greece (DEREE), Athens, Greece, 4-6 September (<http://www.erasmus.gr/UsersFiles/microsite1014/Documents/2014.09.02OVERVIEWwebsite.pdf>).

Bayyurt, Y. & Sifakis, N. (2014). **Colloquium Presentation:** Towards ELF-aware teacher education: Lessons from a transformative self- education programme. The 7th International Conference of English as a Lingua Franca (ELF7), the American College of Greece (DEREE), Athens, Greece, 4-6 September (<http://www.erasmus.gr/UsersFiles/microsite1014/Documents/2014.09.02OVERVIEWwebsite.pdf>).

b. National Conferences:

Bayyurt, Y. (2017). ELF/EIL-aware teacher education. **Plenary Talk**, Cukurova University ELT Conference, Çukurova, Adana, 20 April.

Bayyurt, Y. (2015). Englishes and EFL teachers: Facing the challenges. Eğitim Fakültesi Paylaşım Toplantıları, Boğaziçi Üniversitesi, Istanbul, 20 Kasım.

Bayyurt, Y. & Sifakis, N. (2015). **Workshop:** ELF-Aware Teacher Education. The First International Conference on Applied Linguistics in Turkey, Çanakkale Onsekiz Mart University, Çanakkale, Turkey, 8-10 May.

Bayyurt, Y. (2015). ELF-Aware Teacher Education: A Transformative Perspective, **Invited Speaker**, Graduate Seminar Series, Middle East Technical University North Cyprus Campus, Güzelyurt, Kuzey Kıbrıs Türk Cumhuriyeti, 1 June.

GRADUATE THESES (SUPERVISED)

PhD Theses in Progress:

1. Bak, Ç. (in progress). “The impact of content courses on foreign medium instruction (FMI)”. Boğaziçi University, Istanbul (Advisor).
2. Filiz, A. (in progress). “The mismatch between the expectations of teachers and students in academic writing classes”. Boğaziçi University, Istanbul (Advisor).
3. Gülle, T. (in progress). Language challenges in English medium higher education and translingual assessment as an alternative tool. Boğaziçi University, Istanbul (Advisor).
4. Kuran, İ. (in progress). “An exploratory case study on the ELF-awareness of pre-service English language teachers and their supervisors. Boğaziçi University, Istanbul (Co-Advisor).
5. Kurt, Y. (in progress). ELF-aware in-service teacher education in Turkey. Boğaziçi University, Istanbul (Advisor).
6. Saygı, H. (in progress). “Negotiation and construction of belonging and identities: Everyday encounters of the refugee and local women”. Boğaziçi University, Istanbul (Co-Advisor).

Completed PhD Theses:

1. Altınmakas, D. (2015). “Dynamic interaction of factors influencing university students’ academic writing practices in English: a case study in Turkey”. Boğaziçi University, Istanbul (Advisor)
2. Biricik-Deniz, E. (2017). “A case study on ELF-aware pre-service language teacher education model: Theory into practice”. Boğaziçi University, Istanbul/Çukurova University, Adana (Co-Advisor).
3. Derince, M. (2016). “An Odyssey of Discovery: Critical Literacy in an English Preparatory Class”. Boğaziçi University, Istanbul (Advisor)
4. Ersin, P. (2014). “A case study of a Turkish English learner in an EFL setting: investment, imagined community, and identity”. Unpublished PhD Thesis, Boğaziçi University, Istanbul (Co-advisor)
5. Kemaloğlu-Er, E. (2017). “Integrating ELF Awareness Into Pre-Service Teacher Education: Insights from Theory and Practical Experience”. Boğaziçi University, Istanbul (Co-Advisor)
6. Kural, F. (2015). “Significance of intercultural competence development for study-abroad students: preparing Turkish international sojourners to undertake graduate programs in English L1 countries”. Unpublished PhD Thesis, Yeditepe University/Boğaziçi University, Istanbul (Co-advisor)

M.A. Theses in progress:

1. Cengiz, Y. (in progress). “Questioning the implementation of a CLIL approach in Higher Education.” Boğaziçi University, Istanbul (Advisor).
2. Çelik, T. (in progress). “Student teachers’ perspectives on integrating an ELF-aware approach to their practicum ”. Boğaziçi University, Istanbul (Advisor).

Completed MA Theses

1. Abaylı, Z.S. (2016). “Decomposability versus non-decomposability: a corpus based analysis of the use of phrasal verbs in ELF interactions”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Co-Advisor).
2. Bağ, E. (2009). “Gender and Classroom Interaction: An Analysis of How a Female and a Male Teacher in two EFL Classrooms in Turkey give their attention to students”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Co-Advisor).
3. Can, H. (2006). “An Analysis of Freshman Year University Students’ Argumentative Essays”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
4. Çandarlı, D. (2013). Writer Visibility and Reader Engagement in University Students’ Argumentative Essays. M.A. Thesis. (Co-Advisor)
5. Danacı, S. (2009). “High School Ninth Grade Students’ Awareness and Preferences for the Cultural Content of the EFL Textbook: A Case in Turkey”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
6. Derin, A. (2002). “Incidental and Intentional Vocabulary Learning of 3rd Grade EFL Learners: A Case in Turkey”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
7. Doğruöz, A. S. (2001). “Comparison of Communication Strategies Used by Turkish Monolingual and Bilingual EFL Learners”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
8. Elgün, Z. (2009). An Exploratory Study on Isolated versus Integrated Form-Focused Instruction at the Primary Level in an EFL Context. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Co-Advisor).
9. Hatipoğlu, Ç. (1999). “Evaluation of the Boğaziçi University English Proficiency Test”. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
10. Karaman, B. A. (2017). English Language Teacher Recruitment Practices in Higher Education Institutions: A Case Study in Turkey. Boğaziçi University, Istanbul (Advisor).
11. Karataş, N.B. (2013). The Effects of Captioning on Text Recall and Cognitive Load in Audio-vs. Video-Based L2 Listening: Offline and Online Evidence from a Mobile-Assisted Language Learning Study. Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Co-Advisor).

12. Merdin, E. (2013). A cross-cultural comparison of refusing invitations via e-mail: Strategy use in Turkish and American-English refusals. Unpublished M.A. Thesis. (Advisor)
13. Sağlam, M. (2005). "Portfolio Assessment versus Traditional Assessment Techniques: A Case Study on the Proficiency Development and Classroom Practices of EFL Students in a Turkish Military High School". Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
14. San, H. (1999). "Telephone conversation opening patterns of Turks in Turkey vs. Turks in the USA". Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
15. Sevingil, E. (2009). "Computer-Mediated Communication Acts in Non-Native English Speakers' Electronic Mail Exchanges." Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
16. Temiz, G. (2018). "Teacher Cognition, identity and ELF-aware pre-service teacher education". Boğaziçi University, Istanbul (Advisor).
17. Tıkaç, S. (2013). Hedging in Academic Writing: The Use of "can" in University Students Argumentative Essays at an English Medium University in Turkey. Unpublished M.A. Thesis Boğaziçi University, Istanbul (Advisor)
18. Uysal, E. (2002). "A Comparative Study of Student Participation: A Case Study Comparing Classroom Discussions with WebCT Bulletin Board Discussions". Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
19. Yılmaz, D. (2006). "Students' Opinions of the Role of "Culture" in Learning English as a Foreign Language". Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Advisor).
20. Yılmaz, S. (2016). "Corpus-Based Investigation of the Effect of Nativeness and Expertise on Reporting Practices in Academic Writing". Unpublished M.A. Thesis, Boğaziçi University, Istanbul (Co-Advisor).

GUEST/INVITED EDITORSHIPS:

Sage Open (Guest Editor, 2016) (Refreed)

Boğaziçi University Journal of Education (Special Issues Editor 2011, 2013)

Asian EFL Journal (the editorial board) (2006-2008)

EDITORIAL/SCIENTIFIC BOARD MEMBERSHIPS:

Asian Journal of English Language Teaching (Asian Education Index) (February 2018)
(https://www.chineseupress.com/index.php?route=product/product&product_id=3051)

World Englishes (SSCI) (September 2017) ([http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-971X/homepage/EditorialBoard.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-971X/homepage/EditorialBoard.html))

Journal of Iperstoria (Refereed, open access journal) (November 2017)

REVIEWS DONE FOR INTERNATIONAL JOURNALS

Applied Linguistics (SSCI)
Asian EFL Journal
Boğaziçi University Journal of Education (BUJE)
Dilbilim Araştırmaları
Hacettepe Üniversitesi E.İtim Fakültesi Dergisi (SSCI)
International Journal of Applied Linguistics (ITL)
Eurasian Journal of Educational Research (EJER) (SSCI)
Intercultural Pragmatics (SSCI)
Journal of Boğaziçi University Faculty of Education
Journal of Istanbul University Faculty of Education
Journal of Language Teaching and Learning
Journal of Linguistics and Human Sciences
Journal of Multilingual and Multicultural Development (SSCI, SCOPUS)
Journal of Pamukkale University Faculty of Education
Journal of Pragmatics (SSCI)
Journal of Theory and Practice in Education (Eğitimde Kuram ve Uygulama Dergisi)
Language, Culture and Curriculum (SSCI)
System (SSCI)
TESOL Quarterly (SSCI)
World Englishes (SSCI)

SCHOLARSHIPS and AWARDS

2009-2014 Boğaziçi University Academic Support Award (each year)
2000-2014 Boğaziçi University Incentive Award for Publications (each year)
2005-2009 The Scientific and Technological Research Council of Turkey (TÜBİTAK) Career Projects Research Support (Later in the scope of Career Programme, under SOBAG Projects, 3 years)
2007 Turkish Academy of Sciences (TÜBA) Incentive Award for Publications
2003 The Netherlands Academy of Sciences (NWO) Research Support Scholarship (3 months)
2003-2004 Turkish Academy of Sciences (TÜBA) Postdoctoral Research Scholarship (4 months)
2001 Turkish Academy of Sciences (TÜBA) Incentive Award for Publications (twice)
1999 AILA Conference Special Session Participation Award
1994 Ph.D. Students Conference Presentation and Participation Support
1993-1996 Ministry of National Education, Ph.D. Scholarship
1991-1992 Ministry of National Education, M.A. Scholarship

MEMBERSHIPS TO SCIENTIFIC ORGANIZATIONS

AAAL – American Association of Applied Linguistics; AILA – International Association of Applied Linguistics
BAAL – British Association of Applied Linguistics; EUROSALA – The European Second Language Association

BUSRG – Boğaziçi University Sociolinguistics Research Group (Founder of the group)
IADIS – International Association for Development of the Information Society; IamLearn – International Association for Mobile Learning;
IABL - International Association of Blended Learning
IATEFL – International Association of Teachers of English As a Foreign Language;
IAWE – International Association of World Englishes,
INGED – English Language Education Association);
IPrA – International Pragmatics Association
TESOL - International Association for Teachers of English for Speakers of Other Languages