

**SUGGESTED READINGS FOR CANDIDATES APPLYING TO  
THE BOĞAZİÇİ UNIVERSITY M.A. PROGRAM IN ENGLISH LANGUAGE  
EDUCATION**

**The reading list for the preparation for the MA program admission test-2020**

1. Brown, J. D. (2011). *Testing in language programs : a comprehensive guide to English language assessment*. New Jersey: Prentice Hall.
2. Celce-Murcia, M. , Brinton, D. M. , Snow, M.A. (Eds.) (2014). *Teaching English as a second or foreign language*. Boston: Heinle &Heinle (4th Edition).
3. Fraenkel, J.R., N. E. Wallen, & H. H. Hyun (2015). *How to design and evaluate research in education*. Boston: McGraw-Hill (9th edition).
4. Fromkin, V., Rodman, R. & Hyams, N. (2014). *An introduction to language*. New York: Holt, Rinehart and Winston (10th edition).
5. Holmes, J. & Wilson, N. (2017). *An introduction to sociolinguistics*. London, U.K: Longman (5th edition)
6. Hughes, A. (2010). *Testing for language teachers*. Cambridge: Cambridge University Press (2nd edition).
7. Lightbown, P., & Spada, N. (2013). *How languages are learned*. Oxford: Oxford University Press ( 4th edition)
8. McDonough, J., Shaw, C., & Masuhara, H. (2013). *Materials and methods in ELT: A teacher's guide*. Oxford: Blackwell (3rd edition).
9. O'Grady, W., Archibald, J., Aronoff, M., & Rees-Miller, J. (2017). *Contemporary Linguistics: An Introduction* Boston/New York: Bedfors/St.Martin's.(7th Edition).
10. Ortega, L. (2009). *Understanding second language acquisition*. London: Hodder Education.
11. Saville-Troike, M. (2017). *Introducing second language acquisition*. Cambridge: Cambridge University Press.
12. Richards, J.C., & Rodgers, T.S. (2014). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press (4th edition).